

Banana Moon Day Nursery

33 Russell Road, Wimbledon, London, SW19 1QN



Inspection date

16 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make regular and detailed assessments of what the children know and can do. They carefully plan activities using children's interests to help engage children in their learning. Children make good progress from their starting points.
- Children are very happy and confident. They play in a stimulating and safe environment and staff supervise them well at all times. Children behave well. For example, they treat each other with respect while playing together and learn to share.
- Managers are driven and closely evaluate what they provide for children. For example, they encourage and use the views of parents, staff and other early years professionals in their reviews. Action plans are focused and there are continuous improvements.
- Staff build positive relationships with parents and actively share information that helps children to settle and feel secure. Staff keep parents fully informed about their children's development and engage them effectively in their learning.

It is not yet outstanding because:

- Although staff are generally well supported through performance management, the process is not yet fully effective in supporting all staff to raise their level of teaching to the highest level.
- Staff do not always make the most of opportunities to encourage children's understanding of a healthy lifestyle, for example, by discussing the benefits of healthy food during routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to improve ongoing professional development for all staff so that it is more focused on specific areas of practice in order to raise teaching skills even further
- build on children's understanding of a healthy lifestyle further.

Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

Managers are ambitious and have high expectations for children and staff. They work hard to make regular improvements that benefit children. For example, they have improved the outside area, providing more varied learning opportunities for children who learn best outdoors. Managers and staff monitor children's development closely and this helps to identify and reduce any gaps in learning between different groups of children.

Safeguarding is effective. Managers ensure that all staff understand the procedures to follow should they have concerns about a child's well-being. Staff know how to evacuate the building safely, to help protect children from harm. New staff are thoroughly inducted and regular checks are carried out to monitor staff's suitability.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of individual children. They regularly observe and assess children's ongoing development and identify clear next steps for their learning. This helps staff to plan activities that challenge and motivate children. For example, babies enjoy exploring sensory bottles and filling containers with sand, while older children enjoy working together to create models from a wide range of resources. Staff encourage children to use their imaginations and they support them to learn new skills, such as using scissors. Staff promote children's communication skills well. For example, they engage children in interesting conversations and value their thoughts and opinions.

Personal development, behaviour and welfare are good

Staff help to build children's confidence and self-esteem effectively, such as through consistent praise and encouragement. For example, children confidently stand up and sing their favourite songs during group times and enjoy the applause from their friends and staff. Staff support children's physical well-being effectively. For example, children have regular access to plenty of fresh air and exercise. They confidently complete challenging obstacle courses and enjoy using sports equipment in their outdoor play. Children develop good social skills and work together well. For example, they develop their imaginary play together and listen to each other's ideas.

Outcomes for children are good

Children are motivated in their learning and confidently guide their own play. They are confident talkers and enjoy chatting with friends and discussing their interests. Younger children learn new words quickly and use gestures and facial expressions to help them to communicate. Children count confidently and can match quantities to simple numbers. They show good levels of independence, such as when serving their own lunches and preparing their snack. Children listen well to stories and concentrate well during various creative activities. They are quickly learning the skills they need for future learning.

Setting details

Unique reference number	EY478785
Local authority	Merton
Inspection number	984019
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	76
Name of registered person	Wendy's House Nursery Ltd
Registered person unique reference number	RP904590
Date of previous inspection	Not applicable
Telephone number	0208 540 7592

Banana Moon Day Nursery registered in 2014. It operates in Wimbledon, within the London Borough of Merton. The nursery is open Monday to Friday, between 7.30am and 6.30pm, all year round. The setting employs 15 staff, all of whom hold appropriate early years qualifications. The setting receives funding for the provision of free early education for children aged two, three and four years.

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