

Childminder Report

Inspection date

19 May 2016

Previous inspection date

5 September 2013

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|---|-------------------------|-----------------------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Requires improvement | 3 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not consistently maintained all required information about children. This is also a breach of the Childcare Register.
- The childminder has not used professional development opportunities well. She does not have up-to-date knowledge of current government legislation.
- The childminder sometimes misses opportunities to help children solve problems independently as they play.

It has the following strengths

- Children are confident communicators. The childminder engages them in purposeful discussions, extending their ideas and vocabulary successfully.
- Children have positive relationships. They understand the childminder's expectations and she sensitively helps them to manage their feelings and behaviour.
- The childminder observes children daily and knows how to support children in their next stages of development. Children make good progress from their starting points.
- The childminder meets children's physical and emotional needs well. Children are happy, settled and self-assured in the childminder's home.
- The childminder has effective partnerships with parents. They share daily information that enables the childminder to be consistent in meeting children's learning and care needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

| | Due Date |
|---|------------|
| ■ keep a record of the following information for each child: full name, date of birth, name and address of every parent/carer known and which parent/carer the child lives with | 31/05/2016 |
| ■ undertake professional development opportunities to keep up to date with statutory and other government legislation. | 30/06/2016 |

To further improve the quality of the early years provision the provider should:

- use all opportunities to help children think of solutions to problems.

Inspection activities

- The inspector observed activities and the quality of teaching indoors.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector took account of the childminder's self-evaluation and parents' written feedback.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures and children's development records.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management requires improvement

Following her last inspection, the childminder carries out regular self-evaluation and has a confident awareness of her strengths. She identifies some appropriate actions to improve outcomes for children. For example, she has been building partnerships with other early years providers to support children's learning. Although the childminder has attended required training for first aid and safeguarding, she has been less successful in keeping fully up to date with new government legislation through professional development. Safeguarding is effective. The childminder has a secure knowledge of the child protection procedures to implement if a child is at risk of harm. She carries out suitable risk assessments to keep children safe. Although she has not maintained the required personal information about all of the children she provides care for, she does have an emergency contact telephone number. This minimises the risk to children.

Quality of teaching, learning and assessment is good

The childminder uses children's play and routines to build their confidence to have a go at new skills and develop self-esteem through achieving new skills. This underpins their learning. She supports children really well in working together as a team, ensuring all are included and benefit from the activity. For example, children eagerly complete a floor puzzle, looking closely at the picture and matching pieces to see where they go. The childminder carries out the required progress check for children between the ages of two and three years. She shares these with parents to ensure children receive additional support as quickly as possible.

Personal development, behaviour and welfare require improvement

The childminder does not maintain all information about children to meet their welfare needs effectively. Children have appropriate routines that help them gain an awareness of safe and healthy practices. For example, they drink plenty of water and know that they could slip on toys on the floor. Children willingly tidy up and find the correct box or container, so they know where things are the next time they want them. Older children are effective role models and younger children aspire to be like them. For example, they are eager to stop wearing nappies and be independent in using the toilet.

Outcomes for children are good

Children develop good skills in their key areas of development. They are inquisitive, ask questions and explore resources. Children are independent and learn to manage their personal needs well. Children listen, concentrate and engage fully in group activities. They develop a love of books and use them independently. Older children learn writing and mathematical skills as they play. Children make good progress in preparation for their next stage of learning and school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 104073 |
| Local authority | Devon |
| Inspection number | 1048552 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 3 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of registered person | |
| Date of previous inspection | 5 September 2013 |
| Telephone number | |

The childminder registered in 1999. She lives in Exeter, Devon. The childminder provides care each weekday, including before and after school, all year round except for bank holidays and Christmas.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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