

Childminder Report

Inspection date

18 May 2016

Previous inspection date

8 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of her ongoing assessment of children to identify learning priorities. She plans challenging and stimulating activities, and helps children make good progress.
- The childminder works closely and effectively with other settings to provide consistent care and learning. For example, the childminder makes sure she provides activities that complement and build on what children are learning at other settings.
- Children develop a good understanding of how to stay healthy. For example, they know what foods are bad for them and how good foods make them strong.
- The childminder has made significant improvements to the quality of her provision since the last inspection. For example, she is now reflecting on her practice more successfully, and identifying and addressing areas for development well.
- Children benefit from the improvements she has made, such as a more stimulating outdoor learning environment with new water-play activities for them to explore and investigate.

It is not yet outstanding because:

- The childminder is not consistently providing a wide variety of opportunities for children to explore and use different forms of simple technology.
- The childminder is not making full use of opportunities for children to strengthen their awareness of letter sounds and begin to recognise familiar words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore different forms of technology and learn how things work
- strengthen opportunities for children to see and recognise letters and words to build on their already strong early reading skills.

Inspection activities

- The inspector observed children's activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector looked at the childminder's self-evaluation document.
- The inspector took account of the views of parents from written feedback.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a strong understanding of how to protect children and deal with any concerns. She has an up-to-date awareness of local safeguarding procedures. Safeguarding is effective. The childminder has improved the monitoring of planning and assessment since the last inspection. She focuses well on making sure any gaps in children's learning are narrowing. The childminder improves her knowledge and skills, for example, by doing research on how to promote children's language. She shares what she has learned with parents and they work jointly together to enable all children to become confident communicators. The childminder's strong partnerships with parents contribute to children's well-being and learning.

Quality of teaching, learning and assessment is good

The childminder gets to know children well and tailors her planning to meet the needs of each child. The childminder interacts skilfully with children and extends their learning and language skills. For example, she extended children's imagination and speaking skills when they talked together about how to make 'potato people'. Children develop good control and coordination, for example, when they fix arms on a potato or use scissors safely. The childminder helps children develop good mathematical skills, for example, when they count and explore shapes. Children compare sizes accurately, for example, when building towers.

Personal development, behaviour and welfare are good

Children form strong emotional binds with the childminder. They show a strong sense of security and well-being. Children play happily with friends and readily share resources. They squeal with delight as they splash their friends with water. The childminder teaches children to respect others and celebrate differences. The childminder gives a high priority to teaching children how to stay safe and manage risks. Children learn about healthy lifestyles, for example, when they pretend to be a doctor in a surgery. They also develop a good understanding of the importance of looking after their teeth.

Outcomes for children are good

Children make good progress in their learning. The childminder prepares them well for a successful move to school. Children are confident and independent. They show good communication skills. Children enjoy learning and taking part in activities. They enjoy investigating what happens, for example, when they mix sand and water and try to get it through a funnel. Children concentrate well and learn to solve problems. They develop strong social skills and behave well.

Setting details

Unique reference number	EY235442
Local authority	East Sussex
Inspection number	1048807
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	8 March 2013
Telephone number	

The childminder registered in 2002. She has a childcare qualification at level 3 and lives in Seaford, East Sussex. The childminder offers care from 8am to 6pm on Monday to Friday, all year round.

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