

Busy Bees Day Nursery at Ashford Trinity Road

Unit 11 Eureka Place, Trinity Road, Ashford, Kent, TN25 4BY



Inspection date

19 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff provide a bright welcoming environment. Children arrive eager to engage with staff and friends and immediately explore and investigate the wide variety of resources on offer. Children make consistently good progress.
- Safeguarding is a high priority and the management has a clear understanding of how to maintain children's safety and well-being.
- Staff have formed positive relationships with parents. For example, staff provide parents with detailed information about their children's activities and achievements while at nursery and ensure a shared approach to children's learning.
- Staff have well-established settling-in procedures to help children to form secure attachments with them. Staff meet the individual needs of all children and support them well throughout their time in the nursery.
- The manager makes good use of self-evaluation and has identified areas for development. She gathers the views of staff, children and parents to provide a continuous programme of improvement to raise the quality of provision for children.

It is not yet outstanding because:

- Although there is a wide range of books in specific areas, children do not have enough opportunities to explore books when playing with other activities.
- Staff do not consistently take every opportunity to challenge and extend children's learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support staff to improve their skills and knowledge, to ensure that teaching is of the highest standard, to further extend children's learning
- provide more opportunities for children to develop further their interest in literacy and books.

Inspection activities

- The inspector observed activities in all rooms and the outside learning environment.
- The inspector sampled documentation, including some policies, procedures, staff supervision, training records and children's development folders.
- The inspector took into account the views of parents spoken to on the day of the inspection and from written information.
- The inspector carried out a joint observation with the manager.
- The inspector discussed with the manager her understanding of the learning and development and safeguarding and welfare requirements.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff attend regular child protection training. They have a good awareness of safeguarding children and the procedures to follow should they have any concerns about children in their care. Thorough recruitment procedures ensure the suitability of all adults working within the nursery. The manager monitors staff practice regularly. Secure induction practices help new staff to gain a clear understanding of the nursery's policies and procedures and of their individual role. The manager monitors and tracks the progress of all children effectively. She ensures that any gaps in learning are quickly identified and appropriate action is taken to close them. The manager has established good links with the local school and with other professionals, which helps to ensure continuity of learning and care.

Quality of teaching, learning and assessment is good

Staff understand the importance of working in partnership with parents to obtain useful information regarding children's starting points and care routines. They make effective use of observations and assessments to identify children's next steps in learning. Staff plan activities based on children's interests, which challenge and motivate them to learn. For example, they use toy cars and paint to develop children's early writing skills. Staff plan a good balance of activities and make use of spontaneous events, for instance, providing additional pens and paper for children to draw a snail they find in the garden. Staff support children's language and communication skills well. For example, they make effective use of repetition to respond to younger children's vocalisations.

Personal development, behaviour and welfare are good

Staff support children's emotional well-being effectively. They care for children well, for example, following good nappy changing procedures. Children learn about the importance of a healthy diet. Mealtimes are a social event where, for example, children help to set up tables before sitting down to enjoy a freshly prepared nutritious meal. Children have daily opportunities to explore in the nursery gardens where they experience plenty of physical exercise. Staff encourage children to manage risks for themselves, for example, reminding them to hold on to the rail when using the stairs.

Outcomes for children are good

Children make good progress from their starting points. Babies quickly learn to communicate, for example, they enjoy babbling along with staff as they sing action songs with them. Children behave well. Staff are good role models and help children to learn to share and take turns. For example, children use a sand timer to know when it is their turn on the bike. Children are able to concentrate on their chosen activities and are prepared well for the next stage in their learning and eventually school.

Setting details

Unique reference number	EY486746
Local authority	Kent
Inspection number	1008734
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	87
Number of children on roll	119
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	Not applicable
Telephone number	01543 678530

Busy Bees Day Nursery at Trinity Road, Ashford Kent, registered in 2015. It is one of several nurseries owned by Busy Bees Ltd. The nursery operates each weekday from 7.30am to 6.30pm all year, excluding bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 28 staff; of these, 18 hold appropriate early years qualifications at level 2 or above. Two staff hold relevant childcare degrees.

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