

North Romford Community Association Playgroup



North Romford Community Centre, Clockhouse Lane, Collier Row, Romford, Essex,
RM5 3QJ

Inspection date

13 May 2016

Previous inspection date

5 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children independently choose from a wide range of resources and activities within a stimulating environment.
- Staff teach well and have a good knowledge of how children learn. They check children's individual progress to generally plan well for their specific needs. All children make good progress.
- The manager is very ambitious for the playgroup's continued development. She evaluates practice to secure the improvements made since the last inspection.
- Children behave well. They enjoy outdoor play and physical activities. Staff provide nutritious snacks and teach children about the benefits of healthy living.
- Staff form very strong partnerships with parents. Parents are full of praise for staff.
- Staff ensure that any potential hazards to children are minimised so they feel safe and secure.

It is not yet outstanding because:

- On occasions, staff do not adapt daily experiences and routines to the needs of children at different stages in their learning.
- Leaders do not accurately check how well different groups of children make progress, to ensure that they learn as well as they can.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure experiences and daily activities meet the individual needs of children at different stages of learning
- monitor the progress of different groups of children more precisely to help all children make as much progress as possible.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff participate in child protection training and confidently monitor children's well-being and welfare. They know the steps to take if concerns arise. Staff value the good relationships in place with parents. The manager is ambitious and aims to achieve the highest standards in care and education. She is clear about the setting's strengths and weaknesses, and knows what she needs to do to continue the improvements made since the last inspection. The staff team identifies a broad range of further training opportunities. The manager actively seeks the views of parents, staff and children to evaluate the provision, to identify areas for further improvement.

Quality of teaching, learning and assessment is good

Staff take account of children's interests when considering the type of activities that are most likely to appeal to them. Children like to get fully involved. Staff are skilful at interacting with children and encouraging them to investigate and explore together. Children develop good thinking and investigative skills. For example, staff talk carefully and ask children questions related to what they are doing. Staff skilfully incorporate mathematical ideas into different activities. Staff focus strongly on helping all children to develop good communication skills, including children who are learning English as an additional language and those who have special educational needs.

Personal development, behaviour and welfare are good

Staff are clear and consistent about how they expect children to behave. Generally, children behave well. Staff are kind and patient. Children share and consider each other's needs sensitively. They learn about the wider world around them. For example, children can choose from a wide range of resources that positively promote the beliefs of other nationalities, and they take part in celebrating different cultural festivals. Children are very happy, settled, and have positive relationships with all adults. Children play in a clean and safe environment. Settling-in sessions are flexible, and staff use these effectively to establish the children's likes, dislikes and routines. Children learn how to keep themselves safe during play and they help staff during daily routines, such as tidying up.

Outcomes for children are good

Children make good progress. They learn the skills that they need for their next stage in learning. Children have fun exploring and investigating. For example, they enjoy sticking tubes together using tape. They learn to be independent, voice their needs and follow instructions. For example, they learn to use scissors carefully and safely.

Setting details

Unique reference number	118553
Local authority	Havering
Inspection number	1027974
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	29
Name of registered person	North Romford Community Association Committee
Registered person unique reference number	RP517491
Date of previous inspection	5 October 2012
Telephone number	01708 766308

North Romford Community Association Playgroup registered in 1996. It operates from one room within the community centre in Collier Row, in the London Borough of Havering. The playgroup receives funding to provide free early education to children aged two, three and four years. The playgroup is open each weekday from 9.15am until 12.15pm, during term time only. There are five members of staff, of whom three hold relevant early years qualifications.

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