

Childminder Report

Inspection date

17 May 2016

Previous inspection date

12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident. They form good relationships with the childminder and develop high levels of self-esteem.
- Children make good progress in their learning. The childminder knows the children well and uses their interests and ideas to plan for their next steps in learning.
- The childminder has a clear knowledge of her strengths and areas for development. She reflects on her practice and makes improvements that have a positive effect on outcomes for children. For example, she plans to improve the learning opportunities outdoors, such as creating chalk boards and a covered area so children can be in the fresh air all year round.
- Children behave very well. The childminder is a good role model and regularly praises children for their achievements. They play together cooperatively, are kind, and share and take turns.
- The childminder works closely with parents, professionals and other settings children attend to prepare them well for changes, such as starting pre-school and school.

It is not yet outstanding because:

- The childminder does not always pitch her questions to the right level for children's age and stage of development, to extend children's understanding and thinking skills.
- Children do not always have the opportunity to share their creative ideas with others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take greater account of children's age and stage of development when talking to children about what they know and can do, so that questions are easy for children to understand and help them to develop their thinking skills
- offer plenty of opportunities for children to share their creative ideas and skills.

Inspection activities

- The inspector observed the childminder's interaction with the children, indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed a planned activity with the childminder and how it met the children's learning needs.
- The inspector sampled a range of documentation.
- The inspector took account of the written views of parents.

Inspector

Charlotte Jenkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides a safe environment for the children. She has a sound knowledge of child protection issues and the procedures to follow should she have concerns about a child's welfare. The childminder has made good improvements since her last inspection. She now closely tracks children's progress and clearly identifies any gaps in their development and what they need to learn next. The childminder is committed to making improvements to her practice, such as through attending meetings with other childminders and researching ideas. For example, she has implemented new ideas, such as using hand-made resources to develop children's love of books and enhance their literacy skills.

Quality of teaching, learning and assessment is good

The childminder plans interesting activities based on children's interests and ideas. She supports children well during activities and engages them in their play. The childminder encourages children's language development well. For example, she adds new words to sentences to extend children's vocabulary. She supports children's mathematical development skilfully. For example, she encourages them to count how many fruits the caterpillar eats as they read a favourite story. The childminder works well in partnership with parents. She finds out information about their children's abilities when they start and encourages them to contribute information about learning at home to ongoing assessments. This encourages continuity in supporting children's development.

Personal development, behaviour and welfare are good

Children enjoy being physically active, particularly outside where, for example, they play in the sand and ride tricycles. They learn how to keep themselves safe; for example, they explain why they need to fasten the strap so they do not fall off the tricycle. Children learn about healthy eating through fun activities. For example, they sort out the foods they can eat regularly from those that are more suitable as occasional treats. The childminder works closely with other settings children currently attend or are due to move on to. This encourages a shared approach to children's development and helps prepare children for pre-school and school.

Outcomes for children are good

Children develop important skills they need for their future learning. They are confident, eager to explore and concentrate well. For example, children are keen to find out what happens when they add water to sand, to fill containers and to use various tools. They develop good independent skills, such as using knives to cut up fruit and putting on their shoes to go outdoors. Children learn to socialise with others. For example, they attend local groups where they meet and play with other children.

Setting details

Unique reference number	161732
Local authority	Wiltshire
Inspection number	1048762
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	12 January 2015
Telephone number	

The childminder has been childminding since 1995 and registered with Ofsted in 2001. She lives in Chippenham, Wiltshire. There is an enclosed garden available for outside play. The childminder holds a recognised early years qualification at level 3. She cares for children each weekday, all year round, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

