

# Tiny Explorer Kids

36 38, Artillery Place, London, SE18 4AB



## Inspection date

Previous inspection date

16 May 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff actively support diversity. For example, resources and activities reflect the children's backgrounds and they have many opportunities to learn about the wider community.
- Partnerships with parents are good and staff support parents to be involved in their children's care and learning. This effective shared approach helps to provide continuity in children's care and learning.
- Staff build good relationships with children and frequently boost their self-esteem, such as through using praise and recognition. This contributes positively to children's emotional and social development. Children are well prepared for their future learning.
- There are good recruitment, induction and training procedures. These help to ensure that all staff working with children are suitable to do so and able to carry out their roles effectively.
- Children's physical well-being is very good. For example, they eat healthy foods and have extensive opportunities to use the large indoor play area for physical activities.

### It is not yet outstanding because:

- The 'baby room is' not organised as effectively as possible to help children move around freely and choose their play.
- The manager and staff do not always precisely focus precisely on how they monitor the progress of the different groups of children to help identify any gaps in the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of the 'baby room' so children are thoroughly engaged in their activities
- build on the already good systems for monitoring practice to provide an even sharper focus on tracking how well different groups of children achieve.

### Inspection activities

- The inspector observed children at play and staff interactions with them.
- The inspector looked at documentation, including children's records, assessment records, evidence of staff suitability checks, and a selection of policies and procedures.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the manager.
- The inspector spoke with parents and took their views into account.
- The inspector carried out a joint observation with the manager.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is good

The manager monitors staff performance well and supports their professional development. For example, she identified that staff could enhance the way that they speak and interact with children with speech difficulties and sent them on relevant training, and teaching improved. Safeguarding is effective. All staff fully understand their role in child protection. They know what action to take should they have any welfare concerns. There are rigorous policies and procedures to safeguard children's welfare. Ongoing training opportunities for staff help to ensure that they have up-to-date knowledge. The manager and staff continually evaluate their practice. They welcome and include the views of others when making changes, to help improve outcomes for children.

### Quality of teaching, learning and assessment is good

Staff demonstrate a good understanding of how children learn. They provide an interesting range of activities to arouse children's curiosity to learn and motivate them to join in. For example, toddlers enjoy dancing to rhymes, and staff teach them how to move to different rhythms. Staff encourage children to think and they praise them for their inventive ideas. For example, they successfully helped the children to build an igloo using plastic bottles. Opportunities for children to learn about the wider world and others are numerous. For example, children make flags of the countries they come from. Staff regularly observe children during play and monitor their progress to ensure any gaps in learning are quickly identified.

### Personal development, behaviour and welfare are good

Staff have a caring approach and are sensitive to children's individual needs. Children settle well, and are eager to explore and learn. Staff support children's independence well. For example, they encourage older children to manage their own clothing, including putting on and taking off their shoes. Children learn about staying safe. For example, they learn to use scissors and toy hoovers. These activities help to increase their awareness of risk and how to manage it. Staff promote good hygiene well. For example, they consistently encourage children to wash their hands thoroughly and teach them why they need to do this.

### Outcomes for children are good

All children, including those who have special educational needs, make good progress from their starting points. Children are very active and develop good physical skills. For example, younger children enjoy climbing and learn how to coordinate their bodies in different ways, while older children learn to throw balls at different angles. Children develop good literacy skills. For example, older children write their names and link sounds to letters.

## Setting details

<b>Unique reference number</b>	EY476334
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	968935
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Abosedede Omolola Edeki
<b>Registered person unique reference number</b>	RP514916
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 8547940

Tiny Explorers Kids registered in 2014. It is located in Woolwich, in the London Borough of Greenwich. The nursery is open from 7.30am to 6pm all year, except for bank holidays and school Christmas holidays. Tiny Explorer Kids offers after-school and holiday care for children up to the age of 16 years. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery employs 10 members of staff; of these, nine hold appropriate early years qualifications at level 2 and above.

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