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|--------------------------|----------------|
| <b>Inspection date</b>   | 18 May 2016    |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- The manager is highly motivated and strives to improve outcomes for children. She regularly monitors planning to ensure children can choose from a variety of resources that reflect their interests and individual needs.
- Staff promote children's personal, social and emotional development well. Children form very strong relationships with their friends, older children and the staff. This helps to give them a sense of belonging and promotes their self-esteem.
- The manager regularly reviews risk assessments, to ensure all potential hazards are minimised. Staff supervise children closely at all times to contribute towards their safety.
- The manager and staff consistently implement the robust policies and procedures into daily practice, which help to promote the welfare and well-being of all children. Children are happy and enjoy their time in the safe environment at the club.

### It is not yet outstanding because:

- The organisation of group activities does not always challenge children and enable all children to take part as much as possible.
- Staff do not always gather sufficient information from parents about their children's interests to plan precisely for when children start at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to promote further challenge and engagement for all children
- develop partnership working with parents even further so that staff can plan activities more precisely for every child as soon as they start at the club.

### Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector held discussions with the manager, operations manager, holiday club manager, and staff.
- The inspector looked a range of documents, including some policies, procedures and risk assessments.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector observed a variety of activities both inside and outside.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers ensure staff have a secure understanding of safeguarding and the procedures to follow to report any child protection concerns. Managers implement comprehensive recruitment and induction procedures to help ensure staff are suitable to work with children. They support staff through regular staff meetings, which help to maintain the good-quality provision. Staff are encouraged to achieve further qualifications, which helps to raise the staff team's skills in working with children. Staff share ideas to develop their knowledge and skills so that the quality of their practice continually evolves and improves. Managers include the views of staff, parents, and children to identify the club's strengths and drive improvements.

### Quality of teaching, learning and assessment is good

Children are eager to attend the club and to find out what choice of activities is available. Planning includes the children's ideas so that they continue to be motivated and acquire new skills for their future learning. Staff provide children with opportunities to be creative. For example, children have a range of materials and resources to choose from and show good concentration skills, designing their own unique collages. Staff understand that children need uninterrupted time to pursue their activities. For example, children show good imaginative skills, constructing robots and engaging in role play. Staff interact well with children. They actively engage children in conversations and promote their problem-solving skills.

### Personal development, behaviour and welfare are good

Staff are caring, kind and welcoming and have high expectations of all children. For example, they value children's ideas and praise their achievements and efforts. Children show patience and follow game rules. They behave well. For example, they show kindness to their friends and learn to treat each other with respect. Staff help children to develop an understanding of how to keep themselves healthy and safe. For example, children discuss club rules alongside staff, enjoy healthy snacks, and manage their personal care needs well. Children have access to a range of resources and planned activities that reflect diversity and cultural differences. During snack time, children sit and chat together, developing their confidence. Staff make good use of outdoor play to promote physical well-being. For example, children eagerly participate in team games.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY483503  |
| <b>Local authority</b>                           | Richmond upon Thames                                |
| <b>Inspection number</b>                         | 1002323   |
| <b>Type of provision</b>                         | Out of school provision                             |
| <b>Day care type</b>                             | Childcare - Non-Domestic                            |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register |
| <b>Age range of children</b>                     | 4 - 8   |
| <b>Total number of places</b>                    | 24  |
| <b>Number of children on roll</b>                | 68  |
| <b>Name of registered person</b>                 | Tinies U.K. Limited                                 |
| <b>Registered person unique reference number</b> | RP900616  |
| <b>Date of previous inspection</b>               | Not applicable                                      |
| <b>Telephone number</b>                          | 07747820147   |

Kew Kids registered in 2014. The club operates from The Queen's Church of England Primary School in Richmond, in the London Borough of Richmond upon Thames. It is an after-school club which provides after-school care from 3pm to 6.15pm each weekday during term time. It also operates holiday play schemes during school holidays. Four staff work with the children, three of whom hold relevant qualifications.

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