

Happy Todds Day Nursery

16 Friendship Walk, Northolt, UB5 6EY



Inspection date

Previous inspection date

16 May 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff provide a broad range of interesting activities that challenge children well and help them to make good progress from their starting points.
- Staff offer lots of praise and encouragement, and children develop good levels of self-esteem.
- Staff encourage children's awareness of healthy lifestyles, through conversations, routines and everyday activities.
- Partnerships with parents are strong. For example, the regular two-way flow of information supports children's learning consistently.
- Children develop good independence skills. For example, both younger and older children serve themselves food at mealtimes and make choices in their play.
- The manager reflects on the teaching practice well. She considers parents', staff's and children's views to make changes and to help maintain positive outcomes for children.

It is not yet outstanding because:

- At times, staff do not provide children with opportunities to think for themselves to fully extend their problem-solving skills.
- Staff miss some opportunities to strengthen children's learning about differences between themselves and others in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to share their thoughts and ideas, to fully develop their problem-solving skills
- extend opportunities for children to gain a greater awareness of the similarities and differences between themselves and others in the wider world.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector observed children and staff during play and carried out a joint observation with the manager.
- The inspector examined a selection of children's records, other documents and policies.
- The inspector discussed the setting's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of what to do if they have concerns about a child's welfare. Rigorous recruitment processes are in place. The manager works closely with staff to raise the quality of the provision for children. For instance, the manager ensures that staff attend training and are given regular mentoring and coaching to guide improvements. The manager monitors children's progress effectively to help ensure that they make good progress. She shares her findings with parents and involves them in their children's learning well.

Quality of teaching, learning and assessment is good

Staff know each child well and actively encourage them to develop new skills and gain knowledge. For example, they sign and repeat words to help children develop vocabulary. Staff complete meaningful observations and accurate assessments and plan for any gaps in children's learning quickly. Staff contribute to children's physical well-being effectively. For example, they provide younger children with aids for walking, and older children enjoy taking risks as they practise their balancing and climbing skills. Babies and older children develop an awareness of early technology as they explore a variety of resources. Children use a range of tools to find out about different textures. They use their imaginations well.

Personal development, behaviour and welfare are good

Children develop positive relationships with staff and feel safe and secure in their care. Staff help children to settle in well. For example, they visit children in their homes and discuss children's skills and abilities with parents, to help them plan accurately for children from the outset. Children behave well and demonstrate an increasing awareness of how their actions may affect others. Staff promote children's understanding of the natural world as older children enjoy their outdoor experiences and engage in conversations about what they see. Babies develop an awareness of themselves, for instance, when staff encourage them to look in mirrors. Children learn to respect others and the environment, for example, during tidy-up time, as they follow the staff's lead.

Outcomes for children are good

Children make good progress. They gain confidence in their abilities and are ready to learn. Children develop an awareness of early mathematics. For example, they engage in activities where they count, name shapes and recognise numbers. They develop a good awareness of early literacy through a variety of activities. For example, younger children explore painting with their fingers, and older children learn to recognise and write their names. Children gain the key skills they need for the next stage in learning and school.

Setting details

Unique reference number	EY478183
Local authority	Ealing
Inspection number	976807
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	20
Number of children on roll	11
Name of registered person	Happy Todds Nursery Limited
Registered person unique reference number	RP533737
Date of previous inspection	Not applicable
Telephone number	02088410955

Happy Todds Day Nursery registered in 2014. It is situated in Northolt, in the London Borough of Ealing. The nursery is open each weekday from 8am to 6pm all year round. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. The nursery employs eight staff, six of whom hold relevant qualifications from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

