

Childminder Report

Inspection date

13 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle well in the childminder's care and develop happy and respectful relationships. They show good levels of self-confidence.
- The childminder forms good relationships with parents and she provides them with daily information about their children's time with her. This helps to support consistency in children's learning and well-being, and aids them to make good developmental progress.
- The childminder is kind and caring. She promotes positive behaviour and children learn from a young age about what is expected of them.
- Children have a good variety of resources to choose from that excite and engage them in learning. Children have plenty of space to play and explore, which helps to promote their independence.
- Safeguarding children is of paramount importance to the childminder. She attends relevant training, to help keep her knowledge up to date with current legislation and guidance.

It is not yet outstanding because:

- The childminder does not always make sure that she guides children effectively through the daily routine, to help them know what is happening next.
- The childminder sometimes misses opportunities to further extend children's learning during planned activities. For example, she does not always use their interest in activities to help her keep children fully engaged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop strategies to support children's understanding of what happens next in their daily routine, especially for the younger children
- build on opportunities for children to follow their interests during planned activities.

Inspection activities

- The inspector viewed the areas of the house used for childminding.
- The inspector observed interactions between the childminder and children throughout the inspection.
- The inspector checked a selection of records and documentation.
- The inspector observed the quality of teaching in all play areas.
- The inspector discussed the childminder's self-evaluation process and improvement plans.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder maintains a safe environment for children. She has a good knowledge of child protection issues. The childminder regularly updates her policies and procedures, and shares clear information with parents to help build good relationships. She collects information about each child's background and continuously maintains a two-way flow of information sharing with parents. This helps her plan relevant care and learning experiences for them. The childminder monitors children's progress well, helping her identify any gaps in development and plan appropriate interventions. She regularly evaluates her practice and values and uses the views of parents to help improve her service further. Parents are complimentary about the care the childminder provides.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She carefully tracks children's progress and plans a wide range of activities. The childminder supports children's learning and development effectively across the areas of learning well overall. As children start attending, she observes them to find out what they already know in order to identify their starting points. The childminder responds well to children's attempts to make conversations and supports them to develop early communication skills. For example, she sings nursery rhymes with the children, using actions and puppets to support them to learn new words and extend their vocabulary.

Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's care. The environment is stimulating and resources are plentiful. This contributes to children enjoying being motivated to learn. The childminder provides freshly cooked and nutritious meals for children and plenty of opportunities to be physically active in the outdoors on a daily basis. This helps to promote children's understanding of a healthy lifestyle. The childminder promotes children's social skills and develops their understanding of the local environment and community effectively. For example, she takes children out in the community and makes effective use of the local children's centres and parks.

Outcomes for children are good

All children progress well from their starting points. Younger children settle well and are emotionally ready for their next stage of learning. They enjoy exploring new textures and materials, which helps support them to become enthusiastic and creative learners. Children gain good social skills and learn to become independent.

Setting details

Unique reference number	EY478488
Local authority	Kent
Inspection number	987551
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives on The Bridge development in Dartford, Kent. Childminding takes place Monday to Friday, all year round.

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