

Childminder Report

Inspection date

17 May 2016

Previous inspection date

16 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She plans exciting activities that support children's development and are appropriately challenging to help them progress well.
- Children receive a great deal of praise and encouragement. The childminder celebrates every achievement with them, to promote their confidence and good levels of self-esteem.
- The childminder uses self-evaluation well to evaluate the quality of provision and involves parents in this process, to make continuous improvements.
- The childminder uses good questioning skills and introduces new vocabulary, to help promote children's communication and language skills well.

It is not yet outstanding because:

- The childminder has not fully developed highly effective partnership working with other providers, to enhance continuity of children's care and learning.
- The childminder does not use every opportunity to help children learn to do some everyday things for themselves, to fully promote their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing relationships with other providers, to improve the two-way flow of information and enhance continuity and consistency for children's learning
- use every opportunity to encourage children to do things for themselves during everyday routines, to further develop their independence.

Inspection activities

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector observed the quality of the childminder's interactions with children.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector viewed the spaces, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector looked at a range of documentation, including self-evaluation, policies and the children's development records.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection procedures and who to report to in the event of any concerns. She assesses potential risks to children and has effective policies in place to help protect them from harm. The childminder successfully uses the information she gains from professional development opportunities, to better the quality of her childcare practice and teaching. For example, her understanding of behaviour management is now good and she implements strategies well. Additionally, she now teaches children about how to keep safe. The childminder forms good partnerships with parents, to enable her to fully involve them in their child's learning and development. Parents report that they enjoy reading their children's daily dairies so that they know what their children have been enjoying during the day.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic and her teaching encourages children to be motivated learners. She has effective systems to check and monitor children's achievements against the development that is typical for their ages. This helps her identify any areas where children may need more help or support so that she can help them catch up with their peers quickly. The childminder helps children to persevere and learn new skills. She takes regularly opportunities to introduce mathematics during play and daily routines. For example, as children enjoy playing outside, she encourages them to find hidden plastic numbers and place them in the correct number sequence.

Personal development, behaviour and welfare are good

The childminder responds well to children's emotional needs and recognises when they need reassurance and comfort. She is calm and caring, and children relate very well to her. The childminder gathers all the information she needs so that she is able to meet each child's individual needs from the start. The childminder's resources are organised well, appeal to children and help to support their play and learning. The childminder provides good opportunities for outdoor play and provides healthy meals and snacks.

Outcomes for children are good

Children make good progress in their learning and development from their starting points. They are confident and happy learners and are acquiring the skills they need for moving on to school. Children listen intently to stories read by the childminder. They happily talk about the characters and predict what happens at the end of the story. Children gain an understanding of the wider community; for example, as they enjoy outings in the local area and beyond. They behave well, and are kind and caring towards one another.

Setting details

Unique reference number	EY470060
Local authority	Surrey
Inspection number	1049852
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	16 July 2014
Telephone number	

The childminder registered in 2014. She lives in Knaphill, near Woking in Surrey. The childminder operates her service from 8am until 6pm, each weekday, all year round.

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