

Childminder Report

Inspection date

16 May 2016

Previous inspection date

21 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has established strong practices and maintains a good standard in all aspects of her work.
- The childminder has an in-depth knowledge of how children learn at different ages. She plans a wide range of play experiences based on children's individual interests and abilities, to encourage their engagement in play and learning.
- Children build a strong relationship with the childminder, and are very settled and secure in her care. Children's emotional well-being is good.
- Children make good progress in their learning and development. They make rapid improvements as they catch up with new skills.
- The childminder involves children in learning about their world. For example, she makes good use of local amenities for children to explore nature and their local community, such as routine visits to farms and local groups.

It is not yet outstanding because:

- The childminder's methods for self-evaluation lack precision and do not make the best use of the views of others.
- The childminder does not always provide children with opportunities to explore technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the precision of the self-evaluation process to identify clear targets for further improvement with greater input from parents and others
- develop further the provision for children's understanding of the world in terms of their experiences with technology.

Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector examined a range of documentation including children's records and the childminder's policies.
- The inspector and childminder discussed the activities that children had taken part in and evaluated their learning.
- The inspector read letters from parents and carers to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her knowledge and understanding of safeguarding regularly and knows what action to take should she have concerns about a child's welfare. She has a professional attitude to her work and takes action to address areas for improvement. For example, she refreshed her risk assessment procedures effectively following a recommendation at the last inspection. The childminder works very effectively in partnership with other professionals and carers involved in children's care. She acts on any new learning, such as updating her policies and procedures in line with good practice. For instance, she undertakes training and research using professional organisations for online courses and information to improve her teaching and care skills.

Quality of teaching, learning and assessment is good

The childminder works very closely with parents to understand each child's particular interests and current level of attainment. She plans a wide variety of interesting activities and makes close observations of children's achievements. The childminder supports children's communication skills. For example, she talks with them using a wide vocabulary and asks them well-considered questions to encourage conversations. Children enjoy exploring the natural world and, for instance, are fascinated to watch tadpoles swim and to see how snails move. The childminder reviews children's progress regularly and frequently shares information with parents to help promote consistent care.

Personal development, behaviour and welfare are good

Children are confident and motivated to learn. They explore the play areas and use a wide range of good quality equipment to create their own games. They enjoy playing with their friends and learn good cooperative skills, such as turn taking and sharing. They watch what their friends are doing and copy or join in. The childminder is a good role model; she listens to what children have to say and respects their decisions. Children's physical care and well-being are good. For example, they enjoy challenging outdoor play when they dig and take part in gardening. They harvest different foods and learn about healthy eating.

Outcomes for children are good

Children are eager and excited to learn. They decide what they want to do and use different resources to create new ways to play. For example, children use water to paint stones and planks, and scoop it into sand to create new textures. Children enjoy using glue and art materials to create pictures, and they show pride in their work. They are independent and are keen to do things for themselves, but they also recognise that sometimes they need to ask for help. Children achieve well within the typical range of development for their age, with mature skills in some areas. They gain good skills in readiness for the next stage of their learning.

Setting details

Unique reference number	EY265174
Local authority	Hampshire
Inspection number	847126
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	21 March 2011
Telephone number	

The childminder registered in 2003 and lives in Whiteley, Hampshire. She works all day from Monday to Thursday, for 50 weeks of the year.

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