Gladstone Centre Nursery Ltd



Gladstone Centre, 162 Anson Road, Cricklewood, London, NW2 6BH

Inspection date	17 May 2016
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from positive relationships with staff. They settle in quickly and make friends. Children's behaviour is good.
- Staff have a good understanding of how children learn and develop. They check children's progress carefully and plan for their individual learning. Children make good progress and are ready for the next stages of their learning, including their move to school.
- Staff attend well to babies and help them to explore toys and activities safely. Babies have plenty of space to crawl and walk in a safe learning environment.
- Staff provide parents with good quality information about their children's learning. They actively involve parents in deciding what their children need to learn next.
- Children mix well and play together harmoniously. They have access to a range of activities to help them understand about the different people around them.
- Staff work closely with other settings and relevant professionals to ensure continuity of learning and progression for children.
- Management consistently monitors and evaluates the provision to ensure it provides a good quality service.

It is not yet outstanding because:

Staff do not always make the best use of the range of resources available to develop children's skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

use the range of resources available to increase the opportunities to help children develop their technology skills.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Leaders and staff monitor the progress of all children effectively and adapt activities to meet their individual needs. When identifying gaps in children's learning, they provide additional support to help them catch up. Leaders supervise staff regularly and set them challenging targets to help them improve their practice. Safeguarding is effective. Rigorous recruitment and selection procedures ensure that staff are suitable to care for the children. Staff have a good understanding of safeguarding procedures to keep children safe and to promote their welfare. Staff regularly review their practice, for example, by observing and supporting each other to share good practice. They undertake training to improve their skills and to benefit children. Leaders take into account the views of staff, parents, children and others to improve outcomes for all children.

Quality of teaching, learning and assessment is good

Staff plan and provide a wide range of interesting experiences that follow children's interests and stimulate their learning and development. They work well with parents and gather information about their children's learning. They use such information with their ongoing observations to meet the needs of each child. Children try new activities and have positive attitudes to learning. They are confident to ask for help whenever needed. Children use their imagination well, for example, as they act out their favourite stories, sing songs and dance to the music. They enjoy making bubbles and make good comments on their shapes, sizes and movements. Children respect the views of others and show good care for living things. Staff interact well with children, give them enough time to think and act on their suggestions to promote their communication and language skills. Children listen attentively and respond well to staff's instructions.

Personal development, behaviour and welfare are good

Staff help children to know right from wrong to support their social skills. Children learn to share toys fairly, take turns and show consideration to others. They have nutritious, well-balanced meals to fully support their healthy eating habits. Staff encourage children to prepare their own snacks, pour their own drinks and to tidy up resources. Children have regular fresh air and engage well in outdoor activities. For example, they climb the apparatus, slide, crawl and balance on the stepping stones with confidence. Staff conduct regular, thorough checks on outings, the premises and resources to minimise risks. They provide clear guidance to children on how to play safely.

Outcomes for children are good

All children make good progress and any gaps in their learning are rapidly closing. Babies learn new words. Older children recognise letter sounds and write their name correctly and independently. They count objects, make patterns and confidently solve problems.

Setting details

Unique reference number EY472745

Local authority Inspection number991011

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register

Age range of children 0 - 4 **Total number of places** 50

Number of children on roll 49

Name of registered person The Gladstone Centre Nursery Ltd.

Registered person unique

reference number

RP911262

Date of previous inspectionNot applicable

Telephone number 0208 452 6272

The Gladstone Centre Nursery registered in 2014. It is an established nursery which has re-registered as it is now privately owned by a limited company. The nursery is situated in Cricklewood, in the London Borough of Brent. It is open each weekday from 8am to 6pm all year round except Christmas and bank holidays. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs nine members of staff, of whom two hold qualified teacher status and six have relevant qualifications from level 3 to level 4.

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