

Kiwi's Playgroup and Pre-School

8 Copse Road, Redhill, RH1 6NW



Inspection date

13 May 2016

Previous inspection date

8 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's personal, social and emotional development are given high priority by staff. They consistently manage children's behaviour well to help them develop an understanding of right and wrong.
- The manager and owner demonstrate a clear drive for the ongoing development of the setting. They evaluate the provision with rigour. They identify precise targets for improvement, so that all children benefit from strong practice.
- Effective two-way partnerships with parents, schools and other agencies help to ensure that children have the support they need to make good progress. Parents feel that staff nurture their children and care for them well.
- The setting has an effective key-person system. Staff work well to care for children and offer them a good range of activities. Children settle quickly to their chosen activities and progress well from their starting points.
- Staff encourage children well in their mathematical development. They provide a stimulating environment for children, to extend this area of their learning well.

It is not yet outstanding because:

- The manager does not consistently encourage staff to reflect on their already good teaching skills, to take their practice to a higher level.
- Some staff are inconsistent in asking children effective questions, so they do not take all opportunities to fully develop children's communication and language abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the effective systems for encouraging teamwork, to enable staff to reflect and improve on their already good teaching practice
- encourage all staff to be consistent in asking children interesting questions, to further develop children's communication and language skills.

Inspection activities

- The inspector observed the quality of teaching and spoke to staff about how they plan for children's progress.
- The inspector observed the children as they played indoors and outdoors, and looked at the premises and the resources available to the children.
- The inspector checked a range of documentation, including evidence of staff suitability and training, some policies and procedures and children's records.
- The inspector discussed safeguarding arrangements and safeguarding training with the manager of the setting, and checked staff's knowledge in this area.

Inspector

Clare Leake

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff successfully implement the Early Years Foundation Stage requirements. The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and the signs that may raise concerns about a child's welfare. Checks and monitoring are in place to ensure that the premises are suitable and that children can play with resources safely. The manager provides professional development opportunities for staff to continue to develop their skills, for example, to further support children who have special educational needs. Since the last inspection, the management team has improved systems to monitor and evaluate staff practice and has a clear plan for developing this further. Staff observe, assess and monitor children's progress effectively, and now reflect well on planning, to provide children with purposeful play experiences.

Quality of teaching, learning and assessment is good

Staff care for children well in a well-resourced environment. Staff join in with children's play and support their ideas. For example, children paint a wall outside with water and tell staff they are painting the fire engine red. Staff help children to develop their creativity and their physical skills well. They offer parents ongoing feedback about children's progress, to fully involve them in their children's learning. Children enjoy taking a toy bear home, which encourages their ongoing learning at home. Children behave well and are caring and considerate towards the needs of others.

Personal development, behaviour and welfare are good

Staff give children's well-being high priority and meet their needs well. Children establish strong relationships with the adults who care for them and demonstrate that they feel safe and secure enough to confidently explore. They are well motivated and ready to learn. Staff welcome children who are new to the pre-school and offer supportive settling-in procedures. They ensure children understand the pre-school rules to encourage them to keep themselves safe. Children play and learn in an environment where they learn to share and understand the needs of others, and they play well and enjoy their time together.

Outcomes for children are good

Children, including those with special educational needs and children learning English as an additional language, enjoy challenging activities that increase their knowledge and understanding well. For example, they enjoy ongoing opportunities to develop their interests in the outside area. They learn about shapes during everyday activities, and count out plates and cups for snack time, as part of developing good mathematical skills. All children are well prepared for the next stages in their learning, including school.

Setting details

Unique reference number	EY330562
Local authority	Surrey
Inspection number	1028539
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	21
Number of children on roll	45
Name of registered person	Kiwi's Ltd
Registered person unique reference number	RP909999
Date of previous inspection	8 October 2013
Telephone number	07899654463

Kiwi's Playgroup and Pre-School registered in 2006. The pre-school is open every day from 9.15am to 2.30pm during school term times. The provider employs 11 members of staff. Of these, nine staff hold appropriate childcare qualifications at level 3 or above; two of whom hold qualified teacher status. The pre-school provides funded early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

