

# Childminder Report

**Inspection date**

17 May 2016

Previous inspection date

10 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder is well qualified and dedicated to her role. She implements an excellent observation system to monitor children's learning and uses her precise assessments to plan for the next steps in each child's development. All children make exceptional progress.
- Partnerships with parents are exceptional. Parents are fully involved in their children's learning at all levels and are very well informed about children's progress using a variety of successful strategies.
- The childminder is a very kind, calm and caring person, who effectively enables children to form a close bond and a secure attachment to her. This provides a strong foundation for children to be emotionally safe and secure.
- Children's behaviour is exceptional and they are highly motivated and eager to join in with all the exciting activities that the childminder offers.
- The childminder is exceptionally well organised. She demonstrates a very strong awareness of the importance of keeping up to date with requirements and has a wide a range of comprehensive policies to support her outstanding practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend professional development opportunities to enhance the already high quality teaching practices, to help continually improve on the excellent outcomes for children.

### Inspection activities

- The inspector observed the childminder and the children and spoke with the childminder about children's learning.
- The inspector spoke with the childminder, at appropriate times throughout the inspection, regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation that the childminder uses to support her practices.
- The inspector discussed and read the self-evaluation document.

### Inspector

Jennifer Devine

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her role and responsibility in keeping children safe, including the procedures for reporting any concerns about children's welfare. She carries out detailed safety checks for her home and garden, and she teaches children effectively about how to manage their own safety. For example, she talks to children about handling cutlery safely when they help to cut their fruit at snack time. The childminder continues to evaluate her practice highly effectively to maintain her outstanding provision. She uses every available opportunity to make ongoing improvements. For example, she attends mentoring groups to discuss practice and exchanges ideas with other childminders to help with improvements. The childminder is very keen to extend the programme for her own professional development to maintain the excellent level of her practice.

### Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn. Her extremely close attention to monitoring and assessing children's learning helps her to plan effectively for their learning needs. She provides an extremely well-planned day, which incorporates a wealth of indoor and outdoor experiences to capture the children's desire to learn. For example, children eagerly take part in a planting activity and the childminder uses every opportunity to support children's communication and language development. The childminder promotes children's creativity and imagination. For example, they enjoy playing in the home corner and are highly curious as they investigate how the microwave works.

### Personal development, behaviour and welfare are outstanding

The childminder gives the highest priority to children's health and well-being. She shows great warmth and kindness. The childminder fully recognises each child's emotional needs and supports them to feel safe when they feel anxious. Children happily approach her for cuddles and reassurance throughout the day. The childminder enables children to learn about healthy eating exceptionally well. For example, they visit the childminder's allotment and grow their own vegetables. Children also enjoy a wide variety of outdoor learning experiences, which helps to promote their physical well-being very effectively.

### Outcomes for children are outstanding

Children are exceptionally well prepared for their next stage of learning and for their move to school. Children flourish in the childminder's home. They show a strong exploratory interest. For example, they thoroughly enjoy the sensory experience of the different textures of cereals. They gain an excellent awareness of mathematical concepts, such as counting and learning about heavy and light as they weigh the cereals.

## Setting details

<b>Unique reference number</b>	121092
<b>Local authority</b>	Surrey
<b>Inspection number</b>	825261
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 March 2011
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Englefield Green, in Egham, Surrey. The childminder is available to work Monday to Thursday from 8am to 5pm, all year round, except for banks holidays or family holidays. The childminder holds a relevant early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

