

# Brighter Beginnings Fallowfield



Fallowfield Surestart Centre, Waverton Road, Manchester1, M14 7FB

<b>Inspection date</b>	12 May 2016
Previous inspection date	17 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The experienced and dedicated management team is both passionate and inspirational. They have been successful in their vision to drive forward and maintain the outstanding quality provision since their last inspection. They have very high expectations for their provision and aim to continue to achieve the highest possible outcomes for all children.
- Teaching is based on a secure understanding of how children learn and the quality of teaching is consistently outstanding. Staff fully immerse themselves in children's play and skilfully follow their lead, extending play ideas and offering very good levels of challenge. Children make excellent progress from their starting points.
- The caring and attentive staff know children extremely well. All children are confident, settled and display high levels of self-esteem and emotional well-being. Staff are excellent role models and children are actively involved in setting their own rules.
- Parents speak extremely highly of the nursery. Staff value parental input from the very beginning and visit families prior to children starting. They exchange a wealth of information to support children's care and learning, both at home and at nursery, and parents are well informed about the progress their children make.
- There is a strong focus on the professional development of staff. Staff training needs are identified through regular monitoring and supervision by managers. Training is purposeful and the impact is well evaluated to ensure that staff use the knowledge gained to continue to provide the very best outcomes for children.
- Partnership working is excellent. The nursery has developed strong links with the local primary schools and has support in place for children who have special educational needs or disability.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to find even more ways to monitor the already outstanding quality of teaching, ensuring practice is maintained.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and executive manager.
- The inspector held a meeting with the provider, director, executive manager and nursery manager.
- The inspector looked at relevant documentation, such as, the nursery's development plan, a sample of policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Savine Holgate

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. A number of rigorous monitoring systems help managers to keep children safe. Staff are extremely knowledgeable about the potential signs of abuse and reporting procedures. Self-evaluation is thorough and systems to capture the views of parents, children and staff are highly effective. A current focus is to review how teaching can be monitored even further to maintain the outstanding quality of practice. Regular targets are set and are swiftly addressed, with the impact closely evaluated by managers. For example, managers recognised the need to focus on promoting children's positive behaviour and recent training and strategies put into place have had an extremely positive impact. Children's behaviour is impeccable. Managers monitor children's progress very closely and carefully use additional funding to enhance the development of children.

### **Quality of teaching, learning and assessment is outstanding**

Observations and assessments are regular and precise from the very beginning. Babies delight as they engage in sand play in a beach themed area which has been developed due to a child's recent holiday. Toddlers develop exceptional physical skills and they explore sensory play using a variety of tools. Skilful staff support and extend all children's communication and language skills naturally and highly effectively. Toddlers confidently join in with songs and eagerly copy actions along with staff. Staff encourage pre-school children to make their own perfumes using a variety of interesting materials. Children introduce their own ideas and staff encourage them to use complex sentences to link thoughts and make predictions. Children recognise letters during play with lettered cones outside. They capably form recognisable letters using a variety of different methods, such as their fingers in messy play. The learning environment is exceptional and each area has been meticulously planned to cover every area of learning. All children are fascinated as they play and explore, and are thoroughly supported by well-deployed staff.

### **Personal development, behaviour and welfare are outstanding**

Self-care skills are extremely well promoted. Even very young children help to serve their own meals, brush their own teeth and help themselves to tissues. Children are offered healthy foods and robust hygiene procedures are in place which promote their very good health. High-quality resources, for example, books and dress-up materials, reflect a range of different cultures. A number of festivals are explored and children enjoy carefully planned activities and outings. The babies recently went on a trip to China Town to look at the lanterns and returned to nursery to create their own. This helps to develop children's understanding of the world around them extremely well.

### **Outcomes for children are outstanding**

Children are self-motivated, eager and thoroughly enjoy learning. They are exceptionally well prepared for school and their next stages in learning. In particular, children are developing strong mathematical skills and they make predictions and complete challenging activities, such as weighing and measuring. Children also display excellent personal, social and emotional skills in relation to their age.

## Setting details

<b>Unique reference number</b>	EY356017
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1042009
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	47
<b>Number of children on roll</b>	78
<b>Name of provider</b>	Brighter Beginnings Day Nursery Limited
<b>Date of previous inspection</b>	17 July 2012
<b>Telephone number</b>	0161 248 7373

Brighter Beginnings Fallowfield was registered in 2007. The nursery employs 20 members of childcare staff. Of these, 15 staff hold appropriate early years qualifications at level 3 or above, four hold a level 2 qualification and one is unqualified. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round, except for a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

