

School's Out @ Cubbington



c/o Cubbington C E Primary School, Church Hill, Cubbington, Leamington Spa,
Warwickshire, CV32 7JY

Inspection date	12 May 2016
Previous inspection date	12 December 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team fully understands its roles and responsibilities. It ensures that all legal requirements are met. Children's safety and well-being are promoted well.
- Children enjoy spending time at the club. They are motivated to play and explore. A wide range of interesting activities is available to them. Staff interact with children positively and encourage them to take part in the routines and experiences in the club.
- Staff are friendly and fun. Staff get to know children well and sensitively ensure their care needs are met. Children are very happy attending and settle quickly into the club.
- Children are independent. They take responsibility for their belongings, manage their own care needs, help with small tasks and make choices about what they want to do.
- Partnerships with parents and the attached school are strong. Information about children's care and development is shared. Children benefit from good continuity between the different settings they attend.

It is not yet outstanding because:

- The management team does not consistently use the self-evaluation processes in the most effective way. Targets for future improvement are not yet clear to all those working in the club to help enhance the quality of the provision as far as possible.
- The management team does not make the most of all opportunities to extend staff's professional development. It does not build on staff's knowledge and skills ambitiously enough to raise the quality of their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- communicate the targets for future improvement more effectively to all those working in the club, in order to help elevate the quality of the provision as far as possible
- extend the professional development opportunities available to staff and more ambitiously build on the quality of their practice to increase the potential to raise the standard to the highest level.

Inspection activities

- The inspector observed the quality of staff's interactions with children during activities indoors and outside.
- The inspector held a meeting with the members of the club's management team. She looked at relevant documentation, policies and procedures.
- The inspector looked at evidence that is used to help determine the suitability of all those working with the children.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about how to keep children safe and protect them from harm. Staff complete daily checks of the environment to ensure that potential risks to children are minimised. The club is clean, well organised and secure. Staff fully understand what to do if they have any concerns about a child's welfare. Most staff are well qualified. Staff are supervised by the management team. Staff complete some training, helping them maintain good standards of care. The management team evaluates the club and sets some targets for improvement. It aspires to continue developing practice and to promote the best outcomes for all children in the future.

Quality of teaching, learning and assessment is good

The management team has a good overview of the activities and experiences provided. It takes account of children's interests and reflects on what is provided to ensure they are continually inspired to join in. Children continue to develop all the key skills required to progress well at school and be successful in their future learning. Staff offer children a well-balanced mix of child initiated and adult-led play to help build on their learning. Children enjoy being creative. Children spend time playing with small-world dinosaurs or dressing up and playing with the baby dolls. Children use language well to develop their games and enhance their pretend play. This builds further on their good communication and language skills. Staff encourage children to look closely at the environment and care for living things. Children are keen to help with planting and watering fruits and vegetables. This helps to build further on their understanding of the natural world. Staff understand how children develop and grow. They ensure that additional support is put in place for any child that needs it. Staff support children successfully to enhance the skills they need to complement their learning at school.

Personal development, behaviour and welfare are good

Children's physical well-being is effectively promoted. Children continue to learn about the importance of living healthy lifestyles. Staff offer children a range of nutritious snacks and help them to consider the benefits of eating well. Staff encourage children to adopt good hygiene routines, such as washing their hands after toileting and before meals. Staff also encourage exercise. Children enjoy playing outside. Staff provide children with a range of equipment to use. They encourage them to practise their skills in kicking and throwing balls and in negotiating the space using wheeled vehicles. Children's social and emotional well-being are promoted. Children behave very well. They respect each other, the staff and the environment. Children adhere to the simple boundaries of the setting. Staff ensure they complement the behaviour expectations that are promoted within the school. Children's achievements are celebrated and their views are valued. They display high levels of self-esteem and self-confidence within the club's environment.

Setting details

Unique reference number	200748
Local authority	Warwickshire
Inspection number	1040989
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	30
Number of children on roll	65
Name of provider	Schools Out @ Cubbington C of E School Committee
Date of previous inspection	12 December 2014
Telephone number	07778542249

School's Out @ Cubbington was registered in 1999. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday, term time only. Sessions are from 8am until 8.55am and from 3.30pm until 6pm.

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