

Childminder Report

Inspection date

16 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy the well-organised resources and activities available, and confidently lead their own play. The childminder values their ideas, which she uses to influence her planning. All children make good progress in their learning.
- Children are well behaved, use their manners and show good social skills. The childminder skilfully teaches children to respect each other. Children confidently follow the rules established in the childminder's setting and understand her expectations of them.
- Self-evaluation is effective. The childminder works closely with parents and reflects on their feedback immediately. Moreover, the childminder uses children's views to improve and extend her provision.
- The childminder works closely with parents and schools that children attend to build positive partnerships and to meet children's individual needs.

It is not yet outstanding because:

- The childminder does not always make the most of all opportunities to build on children's understanding of healthy eating.
- Opportunities for older children to explore a broader range of experiences to challenge their ideas and strengthen their existing skills further are still developing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to increase children's understanding of the importance of good health, in particular the benefits of a healthy diet
- continue to find activities that are more challenging to build on older children's existing knowledge and skills.

Inspection activities

- The inspector observed the childminder's interaction with children throughout the inspection.
- The inspector sampled evidence of children's activities and looked at the registration records.
- The inspector checked evidence of the childminder's suitability to work with children and sampled her policies and procedures.
- The inspector held conversations with the childminder and children during the inspection.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the child protection policies and procedures, and knows how to keep children safe. She regularly completes risk assessments for different areas of provision, such as activities and outings, and involves children in regular fire evacuation procedures. The childminder attends mandatory training, including in paediatric first-aid, to help promote the safety and welfare of the children. Furthermore, she is vigilant in ensuring that children are supervised at all times. She is enthusiastic and displays a clear commitment to her professional development and in making ongoing improvements, to achieve better outcomes for children.

Quality of teaching, learning and assessment is good

The childminder provides age-appropriate activities. For example, children enjoy exploring with a variety of books and crafts materials, and practising their writing and drawing skills. Furthermore, she takes great care to enable children to learn about the wider world. For example, children plant seeds, watch them grow and learn about parts of the plants, including what they need for growing. Children develop their physical skills in various ways. For example, they jump on the trampoline, and learn to blow small and large bubbles using different tools. The childminder interacts well with children and engages in their play. She uses purposeful teaching methods and supports children well so that they make good progress.

Personal development, behaviour and welfare are good

The childminder provides children with a welcoming environment. She uses information about children effectively to promote their well-being. Children clearly enjoy attending her setting. The childminder is a good role model. Children behave well, are independent and use their manners well. Children actively gain an understanding of the wider world, including other people, families and communities. For example, they learn about diversity, including various cultural celebrations. Respect for one other is central in everything they do. The childminder generally promotes healthy living. For example, children have opportunities to exercise and follow good hygiene routines.

Outcomes for children are good

Children are expressive in their interactions with adults and their peers. They develop good communication and social skills, which prepares them well for their next stages in learning and development.

Setting details

Unique reference number	EY487033
Local authority	Havering
Inspection number	1009670
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	5 - 8
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Hornchurch, in the London Borough of Havering. She currently provides care for children before and after school during term time, and in school holidays. However, the childminder intends to care for younger children during the day at a later stage.

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