

# Childminder Report

**Inspection date**

17 May 2016

Previous inspection date

21 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder evaluates her practice and provision extremely thoroughly, to deliver the best possible outcomes for children. For example, she attends a wide range of training courses to extend her excellent skills, such as implementing ideas to support children to assess and take risks when playing and exploring outside.
- The childminder has an excellent knowledge of each child's learning needs and stage of development. She closely links their individual next steps with activities and routine tasks, to build on what they know and can do. Children make outstanding progress in their learning, which prepares them extremely well for school.
- Partnerships with parents are outstanding. The childminder routinely provides information about children's progress and proactively invites parents to share children's learning at home, to promote a coordinated approach to their development. For example, parents record and display 'wow stars' of children's achievements from home.
- The quality of care is excellent and children thrive under the childminder's supervision. They are very happy and secure, and demonstrate high levels of confidence in their interactions with others.
- The childminder makes superb use of every opportunity to encourage children of all ages to take responsibility for their self-care. For instance, young children confidently dress themselves and all children make independent choices in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make greater use of the range of available resources to build on children's early writing skills even further.

### Inspection activities

- The inspector viewed the premises available for childminding, and observed children's self-chosen play and an adult-led activity.
- The inspector took account of the views of children spoken to on the day of inspection and of parents, through letters and completed questionnaires.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including children's learning records, suitability checks for household members, and policies and procedures.

### Inspector

Sarah Madge

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection issues and knows what to do in the event of concerns about a child's welfare. Updated policies clearly set out the procedures that underpin her practice and routines. Thorough risk assessments show the childminder's careful consideration of children's safety at her home, and during outings and activities. The childminder seeks feedback from parents and children, to consider how effectively she is meeting their needs. She accurately monitors children's progress, to identify any gaps in her practice and provision, to inform activity planning. The childminder has built excellent relationships with other settings that children attend, to frequently share information about children's learning and good practice ideas.

### Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled at planning targeted activities to meet the individual needs of the children. For example, to support an older child's control and coordination, she provides scissor-style 'scoopers' to develop their physical skills as they pick up toy insects. Children choose from a broad range of high-quality toys and resources, although on occasion, there are fewer resources to extend children's early writing skills further. The childminder develops children's communication exceptionally well. For instance, she skilfully questions children to develop their thinking, and extends their vocabulary, such as introducing the word 'camouflage' and 'grasshopper'. Children have many opportunities to practise early reading skills, for example, when recognising their written name and identifying letters on wooden discs.

### Personal development, behaviour and welfare are outstanding

Children develop very strong attachments with the experienced childminder. She uses a superb range of strategies to help children learn to share and take turns, to support their excellent social skills. For example, she reminds children to 'use their words' during disagreements, so they learn to manage minor conflicts for themselves. Children behave very well, are kind to their peers and form strong friendships. These skills help to prepare children exceptionally well for their future learning. The childminder provides excellent support to children and their parents, to greatly prepare them for the move to school.

### Outcomes for children are outstanding

All children make excellent progress in their learning from their individual starting points. The childminder promotes children's mathematical development highly successfully. For instance, children match the number of toy frogs with the corresponding numeral, and represent numbers with their fingers when singing nursery rhymes to work out 'one more' and 'one less'.

## Setting details

<b>Unique reference number</b>	506172
<b>Local authority</b>	Torbay
<b>Inspection number</b>	826167
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 November 2011
<b>Telephone number</b>	

The childminder registered in 1999 and lives in Torquay, Devon. She offers care from 8am to 5pm, Monday to Thursday, all year round, and receives early years education funding for children aged two, three and four years.

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