

# Cuckfield Pre-School Playgroup

The Youth Club, London Lane, Cuckfield, Haywards Heath, West Sussex, RH17 5BD



<b>Inspection date</b>	17 May 2016
Previous inspection date	26 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is highly responsive to children's interests and needs. Staff plan an exciting, varied and imaginative range of activities that children are delighted to take part in. Children make excellent progress in all areas of their development.
- Staff make exceptionally good use of opportunities to review the learning environment each day when they set up and pack away. They constantly create a fresh, intriguing and highly stimulating play space for children that offers new and exciting challenges on a daily basis.
- The manager and staff team are highly motivated to provide the best-quality care and education for children. They meticulously monitor and evaluate all aspects of their practice. Highly experienced staff members successfully share their excellent skills and knowledge with newer colleagues to help continually raise the quality of the provision.
- Children are extremely confident and settled in the pre-school. Staff know children very well and plan the day highly effectively to meet their needs. For example, older children attend afternoon sessions that very successfully prepare them for the move to school.
- Staff form highly effective partnerships with parents and other professionals. Parents are very closely involved in reviewing their children's progress and continuing their learning at home. For example, they contribute their own observations from home each term and staff provide activity cards that parents can use to extend their children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's contributions to the evaluation of the setting even further.

### Inspection activities

- The inspector observed children taking part in activities indoors and outside.
- The inspector held discussions with the manager, children and staff.
- The inspector sampled documentation, including policies and procedures, the pre-school's self-evaluation and children's records.
- The inspector spoke to parents and took account of their views.
- The inspector completed a joint observation of an activity with the manager.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of how to recognise and report any concerns about children's welfare. Robust recruitment procedures are implemented to ensure all staff are suitable to work with children. The staff team highly motivated and continually develop their skills. For example, they use innovative strategies such as videoing each other to ensure teaching is of an exceptionally high quality. In addition, staff sought-out further training as a team to ensure they continue to provide excellent support for all children's communication and language skills. The manager monitors staff performance, children's progress and the learning programme rigorously. She uses the information gained extremely well to close any gaps in learning as rapidly as possible. Staff regularly invite the views of parents to help evaluate the setting and are considering ways to extend the involvement of children in this process.

### Quality of teaching, learning and assessment is outstanding

Staff guide and support children's learning exceptionally well. They make precise assessments of children's achievements and plan activities that inspire them to learn. They give children time to play uninterrupted and explore their ideas thoroughly. For example, children became completely engrossed as they worked out how to use water to make a stick move down some guttering. Staff use skilful questioning to encourage children to solve problems; for instance, children planned how to turn a giant cardboard box into a house by creating their own windows. Staff stimulate children's imaginations and enthusiastically join in with their play. For instance, children were delighted to act out a favourite story from memory with everyone taking on a role.

### Personal development, behaviour and welfare are outstanding

Staff act as excellent role models and build warm, trusting relationships with children. Children behave extremely well and show concern for their friends. They are exceptionally independent and develop extremely good personal-care skills, such as helping to prepare their nutritious snacks. Children develop an excellent understanding of how to keep themselves safe. For instance, they help decide when it is safe to go up the slope to the tree or if it will be slippery. They have exciting opportunities to develop their physical skills and learn about the world around them when they play outdoors whenever they choose, in all weathers.

### Outcomes for children are outstanding

Children make excellent progress from their starting points. They are highly independent and very motivated to learn. Children play exceptionally well together and confidently negotiate and take turns. They become very confident communicators with excellent social skills. They are extremely well prepared for future learning and the move to school.

## Setting details

<b>Unique reference number</b>	113454
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	825031
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Cuckfield Pre-School Playgroup
<b>Registered person unique reference number</b>	RP522726
<b>Date of previous inspection</b>	26 April 2010
<b>Telephone number</b>	01444 450438

Cuckfield Pre-School Playgroup registered in 1992. It operates from The Youth Club in Cuckfield, West Sussex. The pre-school opens from 9am to 12pm each weekday during term time, with lunch-club and afternoon sessions added over the course of the year. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are nine staff. Of these, three have early years teacher status, a further two hold qualified teacher status and three hold childcare qualifications at level 3.

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