

Green Lane Nursery Ltd

11 Green Lane, Buxton, Derbyshire, SK17 9DP



Inspection date	16 May 2016
Previous inspection date	17 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. They are motivated and are developing positive attitudes to learning. This helps to prepare them for their eventual move on to school.
- Children's progress is monitored to identify any gaps in their learning. Effective partnership working with professionals and other early years settings children attend helps staff to provide timely support for children who need additional help.
- Children are well behaved and develop positive relationships with staff and each other. Staff remind children of the golden rules and what is expected of them. They consistently encourage and praise children's sharing, turn taking and cooperative play. Children are developing the key social skills needed for school.
- Parents enjoy being involved in their child's learning. The nursery has recently introduced a secure, electronic assessment system. This enables staff and parents to share detailed information about children's progress and achievements. Parents appreciate the regular, ongoing information, as well as the ideas they receive to help them to continue their child's learning at home.

It is not yet outstanding because:

- Staff do not make enough use of opportunities to challenge older children to build as far as possible on their good speaking skills.
- Staff professional development is not sufficiently focused on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to challenge older children to build as far as possible on their good speaking skills
- target the professional development of staff more precisely on raising the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with the manager, deputy manager and early years professional. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand how to keep children safe, secure and protected from harm. Robust recruitment and vetting procedures help to ensure staff's suitability for their roles. The management team supports staff to improve through appraisals, supervision, peer observations and daily interactions. They evaluate all aspects of the nursery's provision and make continual, thoughtful improvements. This has resulted in improvements to how well space is used to meet children's learning needs. Partnerships with local schools are strong. There are close working links that support children very well when they move from one setting to another.

Quality of teaching, learning and assessment is good

Staff carefully plan a wide range of activities and experiences that supports children's development in all aspects of their learning. Children take part in exciting learning experiences and activities that capture their imaginations. They have good opportunities to develop an interest in early reading. Staff tell stories enthusiastically and engage them very well in looking at books. Children respond well by pointing to the pictures and retelling their favourite stories about their friends and family. Staff support younger children well as they explore resources in their environment. They introduce words, such as pepper, cucumber and bread, as children fill their shopping baskets. Children learn to count and recognise shapes during their activities and daily routines. They enjoy identifying the circles, squares and rectangles they can see in everyday objects.

Personal development, behaviour and welfare are good

Children are happy and enjoy the time they spend at nursery. Children develop good skills in taking care of their own needs, such as washing their hands, wiping their noses and serving their own food. This contributes towards them developing high levels of confidence in their own abilities. Children learn about the backgrounds and cultures of others and enjoy celebrating a range of different festivals. They attend a wide range of activities in the community, including visiting the elderly residents to take them the cakes they have made and to sing songs to them. Children have good opportunities to take part in daily outdoor play, promoting their sense of exploration and the development of their physical skills. Healthy eating is well promoted. Children like to sit with staff and discuss the benefits of eating vegetables at mealtimes. This helps children to develop an understanding of living a healthy lifestyle.

Outcomes for children are good

Children are encouraged to try doing things for themselves and they respond confidently and enthusiastically to challenges. Children, including those who have special educational needs or disability, make good progress in all aspects of their learning. Staff use additional funding to support children effectively and meet their needs well. Children are well prepared for the next stage of their learning, including the move on to school.

Setting details

Unique reference number	206257
Local authority	Derbyshire
Inspection number	854410
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	123
Name of registered person	Green Lane Nursery Ltd
Registered person unique reference number	RP901389
Date of previous inspection	17 August 2011
Telephone number	01298 767505

Green Lane Nursery Ltd was registered in 1998. The nursery employs 26 members of childcare staff. Of these, 25 hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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