

Inspection date	12 May 2016
Previous inspection date	21 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enter a bright, welcoming environment. They access a wide variety of resources and activities that captures their interest.
- Strong relationships are formed with key staff. Children's confidence and sense of self-esteem are nurtured and behaviour is good.
- Staff work closely with other professionals and the relationship with the school, in which the setting is situated, is very good. Cohesive working and close partnerships provide continuity of care for children.
- Staff are knowledgeable about good quality childcare and how children learn. They are committed to continuing their own professional development and ensuring that children and their families receive high-quality learning opportunities.
- Children enjoy being physically active. They benefit from plenty of fresh air each day and make choices with regard to playing inside or outdoors. Children dress appropriately for their time outdoors, such as putting their coats and wellington boots on before going outside to play.
- Staff take effective steps to identify and minimise potential risks and ensure children remain safe. Security within the setting is good.

It is not yet outstanding because:

- Staff do not consistently ask for initial information from parents about their child's level of learning and development, in order to inform earliest planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed initial information from parents about what their children know and can do, helping to develop the earliest planning.

Inspection activities

- The inspector observed activities in all of the play areas, including the outside learning environment, and conducted a joint observation with the manager.
- The inspector held a meeting with the provider of the provision. She spoke to staff and children throughout the inspection, when appropriate.
- The inspector looked at children's assessment and planning documentation, and the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documents.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their role and responsibility in protecting children from abuse and neglect, and know the process to follow if concerned about a child in their care. The environment is safe, suitable and secure and children are only released into the care of known adults. Recruitment and selection procedures are good. All required checks are made to ensure staff are suitable to work with children. Ongoing professional development opportunities enable staff to continually develop their knowledge and skills. The manager involves staff in evaluating their own practice and looking at ways of developing the provision. The views of parents and children are sought as part of the evaluation process and continual development of the service. Parents are happy with the service that they and their children receive and comment that staff are approachable and keep them informed about their child's progress.

Quality of teaching, learning and assessment is good

Staff plan activities that support children's learning through play. They ensure that resources are readily available for children to access on arrival. Children use their small-muscle skills and persevere as, for instance, they cut paper, tape and other materials. They build various models that they use in their play. One example of this is making their own stethoscopes with string, cardboard and cotton wool, to use in their role play. Children confidently count and identify numerals through play. They identify different coloured balls and estimate how many there are of each colour. Children learn about capacity as they fill and empty different containers. Staff encourage their understanding through the discussion of concepts, such as full, empty, more or less than.

Personal development, behaviour and welfare are good

Children are happy, settled and enjoy a wide variety of activities. A gradual introduction into the setting enables staff and children to form close relationships. Children behave well. They understand the importance of sharing the toys and resources and staff support them as they learn how to negotiate through play. Children enjoy a variety of healthy snacks, make choices and follow good hygiene routines. Children learn about diversity and the wider world. They recognise and talk about similarities and differences and learn about different traditions and cultural events throughout the year. Children enjoy being physically active, inside and outdoors. Children learn to use small tools and equipment, for example, while involved in art and craft activities.

Outcomes for children are good

All children make good progress. They develop good relationships with staff and their peers. They make choices with regard to play and develop their physical abilities as they freely access the outdoor play area. Staff work in partnership with the school and work closely with nursery staff to ensure continuity in learning. They support children to gain the skills needed to help them as they move on to school. Children confidently identify letters of the alphabet and link them to the letters that form their names and other well-known words.

Setting details

Unique reference number	EY272859
Local authority	Coventry
Inspection number	848575
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	62
Name of provider	Kidco (Coventry) Limited
Date of previous inspection	21 May 2010
Telephone number	02476 612 161

Kid Co was registered in 2004. The setting employs 11 members of childcare staff and, of these, eight hold appropriate early years qualifications. The setting opens all day from Monday to Friday, during term time. Other sessions include a breakfast club from 7.45am until 8.50am, lunch club from 11.20am until 12.45pm and an after-school club from 3.15pm until 6pm. The setting also provides a holiday club. It provides funded early education for three- and four-year-old children.

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