

# Childminder Report

<b>Inspection date</b>	18 May 2016
Previous inspection date	18 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses the knowledge she gains from training and personal research effectively to strengthen her professional development and the quality of teaching.
- Children develop strong relationships with the childminder. They are happy and settled, and have good confidence and self-esteem.
- Children enjoy challenging play that reflects their individual interests. All children make good progress from their initial starting points.
- The childminder works effectively in partnership with parents. She keeps them well informed of their children's progress, working together well to support children's next steps in learning.
- Children enjoy balanced meals and snacks, and learn how they help them to keep well.
- Children benefit from good access to a wide range of resources and enjoy pursuing their own interests and ideas.

### It is not yet outstanding because:

- The childminder does not always help children to explore and investigate the natural world more.
- The childminder misses opportunities to help children learn about and follow good hygiene routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to investigate the natural world
- support children more consistently to learn about and follow good hygiene practices.

### Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector held discussions with the childminder at different intervals during the inspection.
- The inspector observed children's resources and equipment.
- The inspector discussed the childminder's processes for self-evaluation, and took account of parents' views through written feedback.
- The inspector sampled relevant documentation, including the childminder's policies and procedures.

### Inspector

S Campbell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and procedures. She ensures young children sleep and explore safely under her close supervision. The childminder uses training well to extend children's experiences. This has helped her to develop how she manages children's behaviour, so they are clearer about expectations and how to behave. The childminder uses self-evaluation effectively. She builds on what she does well and identifies priorities for future development, to set challenges and targets for continuous improvement. She seeks the views of parents to help her review her practices and their impact. This has helped her to look at ways of improving how she records children's achievements and learning needs.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of child development. She plans activities that effectively support children's individual needs and abilities. The childminder accurately monitors children's progress to identify any gaps in their learning. Children enjoy story time. The childminder skilfully captures their interest by involving the children. For example, young children take pleasure turning the pages, and children confidently talk about what they see. The childminder provides good opportunities for children to practise making marks, for example through painting, drawing and playing with gloop. This promotes children's early reading and writing skills well.

### Personal development, behaviour and welfare are good

The childminder knows the children well and helps them to feel safe, secure and reassured. She helps children to interact with others and build their confidence in social situations well, for example, by attending community groups. Children benefit from consistent praise and reinforcement. The childminder is a good role model. Children learn right from wrong, and the need to respect others. Children receive good opportunities to think about their own personal safety and to be independent learners. For example, they help to prepare their snacks and learn how to handle utensils correctly and safely.

### Outcomes for children are good

Children develop good skills that prepare them well for their move to school. They are confident communicators and share their thoughts, wishes and needs well. Children concentrate well in their chosen activities and are motivated to engage in the good range of activities. They enjoy being physically active, for example, on outings and in action songs. Children express themselves in imaginative and creative activities. They enjoy exploring the sounds of musical instruments and playing with the puppet show.

## Setting details

<b>Unique reference number</b>	EY385984
<b>Local authority</b>	Havering
<b>Inspection number</b>	829982
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 May 2010
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Hornchurch in the London Borough of Havering. The childminder works all year round, including before and after school. She holds a level 3 childcare qualification.

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Piccadilly Gate  
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