

Childminder Report

Inspection date

11 May 2016

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder finds out from parents what children can already do when they enter her care. She shares her observations and assessments of children's learning with parents. This helps them continue their children's learning at home.
- Assessments of children's development are accurate. Gaps in children's learning are identified early. The childminder seeks early intervention from other professionals to ensure children are supported to make good progress and that gaps narrow quickly.
- The childminder reviews her practice well. She uses professional development opportunities to improve her knowledge and teaching skills. She provides a broad range of learning experiences for children that is supported by effective teaching.
- The childminder shares information with other settings that children attend. She uses the information she gathers to plan activities that support continuity in children's learning.
- The childminder is a good role model. She gives children clear guidance about what is and is not acceptable behaviour and teaches them how to behave towards others.

It is not yet outstanding because:

- Although the childminder is aware of children's individual interests and provides resources that capture these, she does not always make the best use of their specific interests to engage them in activities that are highly effective in extending their learning more widely.
- Although the childminder provides children with opportunities for outdoor play, she has not considered how she can provide rich, varied and imaginative experiences that fully support children who prefer to play and learn outdoors to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use children's interests to engage them in activities that are more highly effective in promoting their wider learning
- offer children who prefer to play outdoors richer, more varied and imaginative experiences to help them build further on their learning in the environment of their choice.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents included in the childminder's review of her practice.
- The inspector looked at children's records, discussed planning and looked at a range of other documentation, including policies and procedures.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Policies and procedures are implemented consistently to help children stay protected. The childminder has effective systems in place for keeping up to date with current guidance and shares good practice with other childminders. She has a secure knowledge and understanding of how to promote the learning and development of young children. She completes observations of their progress and uses the information to plan for their future learning. Assessments are shared with parents and other professionals to address any gaps in children's learning. Established links with local schools ensure information about children's progress is shared when children move on to school.

Quality of teaching, learning and assessment is good

The childminder has high expectations for all children. She supports them to make good progress from their initial starting points. Children use a wide range of resources and make choices about their play. This helps them develop independence. For example, they enjoy creating their own storylines in role play, based on real-life experiences. The childminder sits with children to offer support and uses opportunities to introduce new words effectively. Child-initiated play is suitably balanced with adult-led activities that target children's next steps in learning.

Personal development, behaviour and welfare are good

Children demonstrate that they feel secure in the childminder's care. They are settled and confident as they play. The childminder finds out about children's care routines so she has a good understanding of their individual needs. Children's independence in taking care of their own needs is promoted in readiness for the eventual move to school. Good health and hygiene practices are promoted throughout everyday routines. Children develop their physical skills well. They enjoy regular walks and use ride-on toys. The childminder teaches children how to keep themselves safe. For example, how to cross the road safely.

Outcomes for children are good

Children attain the personal, social and emotional skills they need for the next stage in their learning. They learn to share, listen to each other and consider each other's needs. This helps them to build secure friendships. Children are making strong progress in their communication and language skills. They begin to understand mathematics as they learn to count and start to group objects. Children see print in a variety of forms, such as in story books or on menus. This helps them to develop the literacy skills they need for their future learning. Children build on their understanding of technology. They operate programmable toys and use tablet computers to complete simple programs. Children enjoy a suitable range of activities that promotes their knowledge of their community and of other people.

Setting details

Unique reference number	302727
Local authority	Barnsley
Inspection number	864743
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	2 March 2011
Telephone number	

The childminder registered in 1997 and lives in the Darton area of Barnsley. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for two-year-old children.

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