

# Discovery Day Nursery

1 Grosvenor Road, Worthing, West Sussex, BN11 1QF



<b>Inspection date</b>	17 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff support children's language development very well. For example, they engage children in conversations based on their interests and listen carefully to what they have to say. Children confidently express their views and thoughts and make good progress from their starting points.
- The manager and staff work well to effectively evaluate the quality of provision and their practice. They actively include parents and other professionals in the process. There are continuous improvements in the quality of children's care and learning.
- The manager and staff monitor children's development closely. They review individual and groups of children's progress, offering extra support to close any learning gaps.
- Children behave very well. Staff use effective methods to encourage children to listen to, and respect, each other. Children play together well and learn to share their toys.
- The manager and staff build effective partnerships with parents and share good information about children's well-being and learning. For example, staff regularly invite parents into the nursery to share their children's learning and experiences.

### It is not yet outstanding because:

- Staff do not always organise group times effectively enough to ensure all children are consistently engaged in their learning.
- Staff do not always make the most of opportunities during daily routines, such as snack times, to encourage children to have a go at doing things for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve how some group activities are planned so that all children are fully engaged and involved in their learning
- increase opportunities for children to become even more independent.

### Inspection activities

- The inspector observed teaching practices and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is ambitious and works closely with staff to identify further improvements that benefit children. For example, they have recently improved the support they offer during children's moves to school. They have built stronger links with local schools and offer teachers more detailed development records for children. Staff benefit from a variety of training opportunities that help improve the quality of teaching and update their skills. Safeguarding is effective. All staff attend safeguarding training and have a thorough understanding of how to deal with any child protection concerns.

### Quality of teaching, learning and assessment is good

The staff know each child well. They observe their key children's development closely, and plan effectively to move them on in their next stage in learning. Staff provide plenty of learning experiences that interest and motivate children. For example, children really enjoy taking on roles in a well-resourced train station role-play area. Children play very well together and staff encourage a lot of different learning. For instance, children show good early writing skills as they write their own train tickets and confidently count out money to buy their tickets. Staff consistently develop children's mathematical skills well. For example, asking them to identify shapes and compare sizes of familiar objects.

### Personal development, behaviour and welfare are good

Staff create a welcoming, friendly and stimulating environment. Children form close relationships with staff and show that they feel safe, secure and ready to learn. For example, babies happily crawl towards staff and enjoy their warm affection and support. Children receive a lot of praise and encouragement throughout their play and take pride in their achievements. They have good social skills and learn to treat others with respect. Children's physical well-being is well supported and they enjoy regular outside play. For instance, children are keen to join in with obstacle courses and manage their own risks as they carefully use challenging climbing equipment. Children enjoy home-cooked nutritious meals and confidently discuss their favourite healthy food.

### Outcomes for children are good

Children are motivated in their learning and confidently choose from a wide range of challenging and interesting activities. Younger children communicate well and learn new words quickly. They enjoy exploring different musical instruments and have a natural curiosity about the world. Older children have secure mathematical skills and have a good understanding of shapes, sizes and quantities. They have very good early literacy skills. For example, they listen well to stories and have a strong understanding of letters and sounds. Children are quickly learning the skills they need for future learning and school.

## Setting details

<b>Unique reference number</b>	EY477960
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	989825
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	56
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Holiday Club4Kids Services Limited
<b>Registered person unique reference number</b>	RP533713
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01903202847

Discovery Day Nursery registered in 2014. It operates in Worthing, West Sussex. The nursery is open each weekday, between 7.30am and 6pm, all year round. The setting employs eleven staff, eight of whom hold appropriate early years qualifications. The setting receives funding for the provision of free early education for children aged two, three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

