

Allsorts After School Club

Community Centre, 48-50 Victoria Road, Barnet, Hertfordshire, EN4 9PF



Inspection date

13 May 2016

Previous inspection date

25 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff use self-evaluation well to gain a good understanding of their strengths and areas of development, to improve the quality of the provision continuously.
- The provider gathers detailed information from parents to support children's individual care and dietary needs effectively throughout their time at the provision.
- Staff use the indoor and outdoor areas effectively to provide a wide range of inviting experiences, to support children's interests. Children show high levels of engagement and they build effectively on existing skills that they are learning at school, to support their future learning.
- Staff provide a calm and welcoming environment, where children form good relationships with them. Staff help children to be independent, confident and self-assured in their daily experiences.

It is not yet outstanding because:

- Staff miss opportunities to extend children's growing awareness of how to manage appropriate risks in play, to increase further their understanding of personal safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen children's growing awareness of how to identify and take appropriate risks, to increase further their ability to manage their own personal safety.

Inspection activities

- The inspector observed a range of activities within the setting and looked at the resources accessible to the children.
- The inspector held meetings with the staff and leaders.
- The inspector took account of the children and parents' views during the inspection.
- The inspector checked a range of documentation, including suitability of staff, planning and of the setting's policies, including those relating to safeguarding practices.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

The manager supports staff well to ensure that they are continuously improving their knowledge and skills. For example, she completes regular supervision and monitors their performance, to ensure they provide quality experiences for all children. The manager implements rigorous recruitment and vetting procedures to ensure staff are safe and remain suitable to work with children. Safeguarding is effective. The manager and staff have a secure understanding of child protection issues and they know the procedures to follow should they have any concerns about a child's welfare. The manager ensures that staff and parents are aware of the club's policies and procedures. Staff develop close partnerships with parents and regularly share information, to involve parents fully in their children's day-to-day experiences. Staff monitor children continuously to address any specific needs.

Quality of teaching, learning and assessment is good

Staff take the time to get to know the children and they gain relevant information from parents. Staff support children's interests and play well. For example, they spend quality time listening, talking and playing with children. Staff provide age-appropriate activities that reflect children's interests and abilities. Children choose from a good range of resources, such as to develop their creative and imaginative skills. For example, children enjoy spending time creating and designing their own cards. Staff support children well and help to extend their activities. For example, they skilfully ask questions, make suggestions and provide children with additional resources. Children show good communication, understanding and listening skills. For example, they confidently express themselves in different situations. Staff provide activities to complement children's learning at school. For example, children enjoy practising their literacy and mathematical skills, and they benefit from plenty of daily opportunities to be active outdoors.

Personal development, behaviour and welfare are good

Children are happy and settle well within the friendly environment. They develop strong friendships with other children and secure attachments with familiar adults. Children move around confidently and engage in different activities. Staff show a genuine interest in what the children say and do, and show that they respect children's views. Children behave well and cooperate with one other. They follow good hygiene routines and are independent in addressing their personal care needs. Children learn to manage routine tasks for themselves, for example, they serve their own healthy snack and pour their drinks. They have good opportunities to develop their physical skills, for example, they benefit from daily walks to the club from school, and enjoy engaging in outdoor pursuits.

Setting details

Unique reference number	147494
Local authority	Barnet
Inspection number	841764
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	29
Name of registered person	New Barnet Community Association
Registered person unique reference number	RP519253
Date of previous inspection	25 May 2011
Telephone number	020 8441 7044

Allsorts After School Club registered in 1995. It is located in New Barnet, in the London Borough of Barnet. The club is open each weekday from Monday to Friday, 3pm to 5.45pm, during term time only. The club operates a play scheme during school holidays, from 8am to 5.45pm. There are seven members of staff; of these, one holds an early years qualification at level 4, two staff hold early years qualifications at level 3, two hold early years qualifications at level 2 and two are currently unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

