

Apples and Honey, The Nursery on the Common

1 Queensmere Road, Wimbledon, London, SW19 5QD



Inspection date

12 May 2016

Previous inspection date

24 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are inspirational. They support staff in providing exceptionally high quality childcare. They effectively promote reflective practice, and have an ambitious approach to continuously providing an outstanding level of care to children and their families. All staff work exceptionally well as a team.
- There are excellent partnerships with parents. Parents speak highly of the leaders and staff, including how well they keep them informed, the excellent support that their children receive and their high level of involvement in their children's learning.
- Management monitors children's learning effectively to quickly identify and address any gaps in their learning. Staff make exceptional use of their assessments to plan children's next steps in learning precisely.
- Staff expertly provide children with a wide variety of challenging and interesting learning experiences, based on individual interests. Children are inspired, actively engaged and highly motivated to learn. They make excellent progress in their development.
- Children settle exceptionally well and form secure emotional attachments with staff. Staff implement effective arrangements to settle in children and to embed the key-person system fully, to help children feel secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen opportunities for children to celebrate and understand their achievements fully so that they develop even more confidence in their own abilities.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and sampled children's assessment records as well as planning documentation.
- The inspector held discussions with the leaders throughout the day.
- The inspector held discussions with staff about their roles, and assessed their understanding in meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the leader.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders support staff extremely well and offer excellent ongoing professional development opportunities to maintain the high quality of teaching practice. They work collectively to strengthen the service that they provide and to raise children's outcomes. The previous recommendation from the last inspection has been addressed successfully. For example, children benefit from extensive opportunities to develop their skills in using everyday technology. Safeguarding is effective. Leaders and staff are extremely vigilant in their approach to keeping children safe. They show an exceptional level of understanding of their role to safeguard children, including the procedures to follow if they have any concerns about a child's welfare. Leaders implement thorough recruitment and vetting procedures to ensure that staff are suitable to work with children.

Quality of teaching, learning and assessment is outstanding

Staff know children extremely well. They carefully watch and listen to children, while allowing them to pursue their own ideas and extend their learning. Staff use many opportunities to challenge and enhance children's literacy skills. For example, younger children learn to link words to pictures, and staff extend their interest in reading by sending books home to share with parents. Furthermore, older children are keen to practise their early writing skills. For example, they learn to trace letters, while others write their name and short words, using correct formation. Staff provide excellent support for children to develop their mathematical skills. For example, children learn how to measure their height, while confidently using a tape measure.

Personal development, behaviour and welfare are outstanding

Children develop their personal and social skills exceptionally well, and they are kind and extremely helpful. They develop an excellent understanding of the wider world, for example, the natural environment, history and their local community. Children enthusiastically learn about other cultures and they participate well during group discussion, for example, when discussing flags from different countries. They show an awareness of different beliefs and customs, alongside a strong understanding of their own faith. Children learn how to manage risks and to keep healthy. For example, they take turns to help prepare nutritious snacks, while safely using cutlery, and enjoy excellent outdoor play opportunities. Staff are excellent role models for children. They have clear and consistently high expectations for children's behaviour.

Outcomes for children are outstanding

Children develop their physical coordination very well. They develop strong literacy skills. For example, older children learn to recognise their name and confidently retell stories. All children are well prepared to move on to school or the next stages of their learning.

Setting details

Unique reference number	123134
Local authority	Wandsworth
Inspection number	825320
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	30
Name of provider	Judith Esther Ish-Horowicz
Date of previous inspection	24 May 2012
Telephone number	02088 796 915

Apples and Honey, The Nursery on the Common registered in 2002. It is located in Wimbledon, in the London Borough of Wandsworth. The provision is open each weekday, from 9.30am to 2pm on Monday to Thursday and from 9.30am to 12.30pm on Friday, during term time only. The provider receives funding to offer free early education for children aged three and four years. There are nine members of staff. Of these, three hold early years teacher status, two hold qualified teacher status, and two staff hold other qualifications.

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