

# Bubsy Pre-School

35 Pinner Green, Pinner, HA5 2AF



<b>Inspection date</b>	13 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff develop strong partnerships with parents. They communicate effectively and share information regarding children's daily activities. Parents feel well informed.
- The manager regularly reviews the overall quality of the nursery. She responds to feedback from parents and other professionals to help identify and address areas for improvement.
- Staff use accurate assessment of children's progress effectively to plan and provide interesting activities. Children make good progress and achieve well.
- There are warm and caring relationships between children and staff. Children settle into the secure environment and enjoy daily outdoor experiences.
- Children develop good communication and language skills. Staff talk to the children during their play and successfully encourage them to express themselves.
- Children receive good support to behave well. Staff are consistent in their approach to managing behaviour and they give clear expectations of acceptable behaviour.

### It is not yet outstanding because:

- Occasionally, staff do not give children the opportunity to complete their play before routinely packing away the resources.
- During some activities, staff do not always provide a wide range of resources that successfully challenge and meet the developmental stage of all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of activities to give children the opportunity to complete activities and their play
- ensure activities are consistently well resourced to provide appropriate challenges for children of different ages and abilities.

### Inspection activities

- The inspector observed children taking part in a range of activities and spoke to staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector conducted a joint observation and held a meeting with the manager.
- The inspector checked evidence of the qualifications and training of staff, records of staff suitability checks, policies and procedures, and safeguarding.
- The inspector accompanied staff and children on a walk to a local park.

### Inspector

Jane Osburn

## Inspection findings

### Effectiveness of the leadership and management is good

The manager regularly updates the pre-school's policies and procedures, and ensures that staff reflect them effectively in their practice. Safeguarding is effective. The manager and staff have a good understanding of the procedures and know what to do in the event of a child protection concern. Regular risk assessments and checks of the premises help staff to ensure that the environment is safe and secure for children. The manager has high expectations of her staff. She observes their practice and effectively identifies key strengths and areas for development, as well as any training needs to support their professional development. All staff complete a range of courses to ensure that they understand their roles and responsibilities. This helps to ensure good outcomes for children. The manager checks children's achievements and monitors how well children make progress, to ensure that any gaps in their learning close rapidly.

### Quality of teaching, learning and assessment is good

Overall, staff plan and provide a wide range of interesting and challenging activities indoors and during daily outdoor experiences. Children are interested and eager to learn. Staff demonstrate that they know children well and respond to their individual interests when providing activities. For example, staff support children's excitement and enthusiasm for the daily trip to the local park. They talk about the visit and provide resources for children to recreate the playground and recall their experiences. Staff successfully provide activities that promote children's early mathematical and literacy skills.

### Personal development, behaviour and welfare are good

Children are happy and settled in the pre-school. There is a well-established key-person system, which helps children to form secure attachments and enhances their well-being. Children learn about being kind, and respecting each other's differences and beliefs. For example, they take turns to carefully look after a doll during the session and think about others. Staff support children's understanding of being healthy. They teach children about the importance of keeping active and they ensure that drinking water is available at all times. Children bring their own food into the pre-school for their snack. Staff are consistent in how they work with parents to encourage the provision of healthy foods. Staff guide children to follow good personal care routines, such as handwashing before mealtimes.

### Outcomes for children are good

Children make good progress and demonstrate a keen interest to learn. They are independent with good social skills. Children count objects confidently and eagerly practise their early writing. They achieve the skills they need for the next stage in their learning and the move on to school.

## Setting details

<b>Unique reference number</b>	EY474399
<b>Local authority</b>	Harrow
<b>Inspection number</b>	968911
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Bussy Pre-School Ltd
<b>Registered person unique reference number</b>	RP910235
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02084329629

Bussy Pre-school registered in 2014 and is run by a private provider. The pre-school operates in the London Borough of Harrow and is open each weekday from 9am to 3.30pm, term time only. It provides funded early education for children aged two, three and four years. The pre-school employs seven members of staff. There is one member of staff who holds an early years qualification at level 4 and four who hold qualifications at levels 2 and 3.

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