

Bumble Bees/ Coccinelle

73 Haydons Road, Wimbledon, London, SW19 1HQ



Inspection date

13 May 2016

Previous inspection date

28 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reflects on the provision of the nursery and plans effectively to make continual improvement.
- Relationships between staff and the children are good. Positive behaviour is promoted through a range of strategies. For example, children learn to take turns when they want to play with the most popular toys.
- Communication with parents is good. Parents say that they are happy with the information they receive about their children's day.
- Staff make good use of regular observation and tracking to assess children's progress. They accurately identify children's next steps for learning and these are planned for each week. Children make good progress in their learning and development.

It is not yet outstanding because:

- The arrangements to mentor and support staff are not always as fully effective as possible. The manager provides some good quality supervision for staff but does not always target support as precisely as possible to achieve consistency in the quality of teaching.
- Occasionally, staff do not adapt teaching well enough during group activities, to fully engage or challenge all children who are taking part.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the supervision and monitoring of staff to more clearly target ongoing professional development, to continually improve outcomes for children
- review the organisation of group activities to ensure that all children are able to take an active role and are fully engaged.

Inspection activities

- The inspector looked at relevant documents, including the registration and first aid certificates and a sample of policies.
- The inspector observed the quality of teaching and learning and carried out a joint observation with the manager.
- The inspector observed the quality of the learning environment.
- The inspector spoke to parents and took account of their views.
- The inspector spoke to staff about their understanding of child protection.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff know how to deal with concerns about children's welfare and there are effective systems to help ensure the environment is safe. The manager ensures that staff are kept up to date with changes to child protection procedures. The manager has begun to implement a programme of meetings with individual staff members, to identify and build on their strengths and plan for their professional development. This is not established enough to help target support for all staff as effectively as possible.

Quality of teaching, learning and assessment is good

Overall, staff have a good knowledge of how children learn and they plan a wide variety of activities, indoors and outdoors. They interact well with children to promote their learning. For example, staff join in with children's play and support them effectively in extending their thinking. Children show pride in their achievements, such as when looking at photographs of themselves and their artwork displayed attractively around the nursery. Children have fun, are motivated to learn and join all activities with enthusiasm. Gaps in children's learning are promptly identified and planned for.

Personal development, behaviour and welfare are good

Partnerships with parents are good. Parents have regular opportunities to talk with staff and receive information about their children's day when they come to collect them. Children have opportunities to learn about families that are different from their own through a variety of toys, books and activities. For example, they have dolls, dressing-up clothes and books that show families from different cultures. Children also join in with activities to celebrate world festivals. Staff support children's health and well-being effectively. For example, children help themselves to water throughout the day and enjoy fruits and other healthy snacks. Nutritious hot meals are provided by an outside catering company, and children's allergies and dietary requirements are catered for.

Outcomes for children are good

All children make progress that is at least typical for their age. They achieve particularly well in their communication and language. Children learn basic literacy and numeracy skills and become independent, for example, as they learn to manage their personal hygiene and serve themselves at lunchtime. Children thoroughly enjoy their time at the nursery and build strong relationships with staff. Children are prepared well for their future learning and move to school.

Setting details

Unique reference number	EY439764
Local authority	Merton
Inspection number	1028653
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	28
Number of children on roll	25
Name of registered person	Coccinelle Limited
Registered person unique reference number	RP906478
Date of previous inspection	28 August 2013
Telephone number	02085407775

Bumble Bees/Coccinelle registered in 2011 and is located in Wimbledon, in the London Borough of Merton. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. It receives funding to provide free early education for children aged three and four years. There are six members of staff. Of these, two hold qualified teacher status and three hold qualifications at level 2 or level 3.

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