

Rainbow Pre-school

C/O Bysing Wood Children's Centre, Lower Road, Faversham, Kent, ME13 7NU



Inspection date

13 May 2016

Previous inspection date

20 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has made positive improvements since the last inspection. She leads a team of skilled staff, who apply her high expectations to their practice.
- Children's emotional well-being is supported effectively. Staff develop secure bonds with children from the start. They value and support the diverse needs of children and their families well. Children are happy, settled and benefit from their time at the pre-school.
- Partnerships with parents are strong. Staff have an effective system of sharing information and they support parents to develop children's learning at home well. This helps to provide consistency in children's learning experiences.
- All children progress well from their starting points. The manager and staff are quick to recognise any gaps in children's learning and use this information to plan meaningful and focused experiences. Staff support children well to develop and practise new skills.
- Staff provide an environment that supports children's learning through a wide range of play opportunities. For example, a well-considered mix of real-life and purchased resources motivates and stimulates children to learn through play.

It is not yet outstanding because:

- At times, some staff do not consistently recognise opportunities to support children's ideas further and extend their learning.
- Staff do not always provide enough opportunities to help children learn and understand about simple technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all staff consistently recognise opportunities to build on children's learning by further supporting them to develop their own ideas
- extend opportunities for children to learn about and use simple technology.

Inspection activities

- The inspector observed interactions between staff and children in the inside environment and the outside space.
- The inspector carried out a joint observation with the manager, to observe adult and child interactions.
- The inspector spoke with parents to gain their views.
- The inspector viewed a range of documentation including policies and children's developmental records.
- The inspector discussed with staff how they supported children's development.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of child protection. They know the signs that may cause them concern about children's welfare and know the processes to follow. The manager understands her role well and works hard to ensure that children are safe. Staff are supported well to develop their skills. For example, the manager uses observations to identify any training needs and helps staff to develop their practice. Staff attend training courses and use the knowledge gained to improve their teaching. For example, behaviour management training helped staff to use a more consistent approach, and children behave well. The manager works closely with staff and other early years professionals to review aspects of the pre-school practice and to support children's development. She implements necessary changes and consistently evaluates how successful they are.

Quality of teaching, learning and assessment is good

Staff carry out regular observations of children and welcome parents' contributions to help them effectively recognise children's achievements. Overall, staff successfully extend some children's play experiences to develop their learning. For example, pipettes were added to the water tray to encourage children's fine muscle control, through their interest in water. Staff give children ample time to fully immerse themselves in their play and they help to develop their curiosity and exploration skills. For example, staff use simple questions during activities to help children think about and consider what they are doing.

Personal development, behaviour and welfare are good

Staff maintain a safe and welcoming environment, and they support children's care needs well. Children have high levels of confidence and show pride in their achievements. Children develop a good understanding of how to keep themselves healthy. For example, children talk about washing the germs off their hands before they help to prepare the snack. Children have positive relationships with their peers, for instance, they cooperate and listen to each other well and this has a positive impact on their social skills. Staff support children well for their move to school. For example, staff communicate with teachers, focus on helping children to develop their personal skills, and provide uniforms for children to try on.

Outcomes for children are good

Children are enthusiastic and motivated learners. They focus on activities for long periods and use their newly learnt skills effectively. For example, in the home corner children use safety knives to cut fruits and vegetables into small squares, which they arrange in colour order on baking trays. Children gain good skills that help them to prepare for school. For example, children independently put on wet weather suits before playing in the water.

Setting details

Unique reference number	EY300052
Local authority	Kent
Inspection number	1028767
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	30
Name of registered person	Rainbow Pre-School (Faversham) Committee
Registered person unique reference number	RP902092
Date of previous inspection	20 September 2013
Telephone number	07951 686298

Rainbow Pre-School registered in 2004. It is located in Faversham, Kent. The pre-school is open each weekday from 9am to 3pm, except Friday when it is open 9am to midday, term time only. There are six staff, all of whom hold relevant early years qualifications to at least level 2. The manager and four members of staff hold relevant level 3 qualifications. The provider receives funding to provide free early education to children aged two, three and four years.

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