

Kingsland Nursery

3 Birkbeck Mews, London, E8 2LE



Inspection date	13 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a clear vision for the nursery. She provides good levels of support for staff and manages their performance and professional development well. Staff practice and the quality of teaching are consistently good.
- Staff make accurate assessments of children's development and they identify clear targets to close any gaps in learning. Children make good progress towards the early learning goals, and older children are acquiring the necessary skills for school.
- Staff build positive relationships with children and their parents. Staff work in partnership with parents to provide good continuity of learning and care between the home and the nursery. Children are happy, confident and well settled.
- Staff are vigilant about children's safety. They carry out detailed risk assessments to ensure the premises are safe and suitable for children. Additionally, they support children to develop an awareness of how to keep themselves safe.

It is not yet outstanding because:

- Staff do not always consider younger children's individual stages of learning when organising some group sessions, to enable them to enjoy the experience fully.
- Staff do not make use of all opportunities throughout the day to extend older children's independence skills fully.
- Staff miss opportunities to build on children's sense of awareness of their own backgrounds, and those of other people in the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some daily routines, with particular regard to tailoring group sessions to reflect children's individual learning needs, and to make better use of all opportunities to extend older children's independence skills
- increase further opportunities for children to engage in experiences that support them in developing a positive sense of themselves and an awareness of others.

Inspection activities

- The inspector observed the interaction between children and staff as they engaged in activities together indoors, and in the outdoor environment.
- The inspector gained the views of parents spoken to on the day of the inspection.
- The inspector carried out joint observations with the provider and discussed staff practices.
- The inspector engaged in discussions with the manager.
- The inspector looked at a sample of documentation, including staff files and children's records.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the procedures to follow if they have any child protection concerns. Recruitment and vetting arrangements are effective and the manager ensures that all staff undergo rigorous checks to assess their suitability. Staff benefit from regular support in their roles, including supervision. The manager encourages staff to attend further training to extend their knowledge and skills, and to improve outcomes for children. The provider implements effective systems to monitor the progress that children make. She uses this information well to identify and develop plans to address any gaps in their learning. She uses self-evaluation systems well to evaluate the quality of the provision and to target future improvements.

Quality of teaching, learning and assessment is good

Staff consider children's individual learning needs and interests when planning most activities. Children are motivated to learn, investigate and explore the resources on offer, and staff join in and extend their ideas well. Older children show a keen interest in books and enjoy retelling familiar stories. Staff skilfully extend children's interest in stories. For example, they ask suitable questions and give children sufficient time to think and respond, to consolidate their learning. Younger children are gaining the confidence to try new things and are developing their understanding of the world. For example, babies learn to use their senses to explore. Furthermore, they enjoy investigating different items and textures, such as pressing buttons and turning knobs to discover how things work. Staff promote young children's emerging language and communication skills well. For example, they model the correct use of language, repeat words and use gestures.

Personal development, behaviour and welfare are good

Children build strong attachments with their key person. Staff are nurturing and babies enjoy the close contact they share. Staff seek the views of parents to find out about children's individual care needs and abilities. Parents welcome feedback from staff about their children's activities and achievements. Older children learn to socialise well with others and are emotionally secure for the next stages in their learning. Children learn to make their own choices about their play and manage most of their personal care needs. Staff promote children's physical well-being well. For example, children have healthy, nutritious snacks and meals and good opportunities to be physically active outdoors.

Outcomes for children are good

All children make good progress and they are acquiring the necessary skills to support their future learning. For example, they enjoy making marks in a range of ways to develop their early writing skills, while some older children learn to recognise and spell their name. They develop good language skills and communicate their needs effectively.

Setting details

Unique reference number	EY477795
Local authority	Hackney
Inspection number	983855
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	78
Number of children on roll	47
Name of registered person	Kingsland Nursery Limited
Registered person unique reference number	RP533697
Date of previous inspection	Not applicable
Telephone number	02072412411

Kingsland Nursery registered in 2014. It operates in Dalston, in the London Borough of Hackney. The nursery is open Monday to Friday, from 8am to 6pm, for 51 weeks of the year. There are nine staff employed to work with the children, all of whom hold suitable childcare qualifications from level 2 and above. The provider has achieved early years professional status.

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