

Childminder Report

Inspection date

16 May 2016

Previous inspection date

3 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reviews the quality of her provision. She makes sure that the activities on offer meet children's individual needs.
- Teaching is good. For example, the childminder encourages children to extend their language during play. Children make good progress and develop a good range of skills.
- Children behave well towards one another. For example, they happily include each other in their activities and share resources well.
- Children are relaxed and at ease in the childminder's company. They explore activities with pleasure. They concentrate well and develop good levels of confidence.
- Good partnerships exist between the childminder, parents and other settings that children attend. The childminder keeps parents well informed about their children's progress and works with them to promote learning at home.

It is not yet outstanding because:

- Some resources are difficult for children to reach, to enable them to make more choices in their play and further promote their independence.
- The childminder does not provide many opportunities for children to develop their awareness and understanding of diversity and different cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to enable children to make independent choices in their play
- improve children's awareness and understanding of diversity and different cultures.

Inspection activities

- The inspector observed children's activities in the setting and spoke to the childminder when it was appropriate to do so.
- The inspector observed some daily care routines, including the provision of snacks.
- The inspector sampled children's records, a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector spoke to parents and looked at the record of parents' views collected by the childminder.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is good

The childminder has high expectations of her own practice and a good understanding of the requirements of the early years foundation stage. She makes good use of her qualifications and training. For example, she has attended training to extend her knowledge of behaviour management and support for children with English as an additional language. The childminder keeps her premises safe and carries out regular risk assessments. Safeguarding is effective. The childminder demonstrates a good understanding of the procedures to follow if she has any concerns about a child's welfare. The childminder carefully monitors how effectively her provision meets each child's needs to make ongoing improvements that benefit all children.

Quality of teaching, learning and assessment is good

The childminder monitors children's development and progress well. She regularly observes and evaluates children's learning to help ensure that planned activities meet their needs. The childminder interacts with children effectively and talks to children in a way that reinforces and develops their language skills. For example, children are interested in a book about animals. As children point at the pictures, the childminder names the rhino and giraffe, as they talk about how big and tall they are. The childminder uses children's interest in role play to introduce new words and encourage them to solve problems independently. She provides regular opportunities for children to enjoy learning outdoors and develop their physical skills. For example, children develop good coordination as they practise throwing and catching the ball in the garden.

Personal development, behaviour and welfare are good

Children respond positively and happily to the childminder's warm and caring manner and effective use of praise and encouragement. They learn to share and treat each other with consideration and politeness. The childminder responds to children's physical and emotional needs well. For example, she quickly notices when younger children are hungry or tired and responds promptly. The childminder encourages children to take responsibility for their personal care. For example, even very young children confidently use tissues to wipe their nose.

Outcomes for children are good

Children are confident and motivated. They develop a range of useful skills, such as socialising with others, speaking and listening, and mathematics. They make good progress and are well prepared for the next steps in their learning and education.

Setting details

Unique reference number	141134
Local authority	Dorset
Inspection number	1048709
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 March 2014
Telephone number	

The childminder registered in 1992. She lives in Gillingham, Dorset. The setting operates from 7.30am to 6pm on weekdays, all year round. The childminder has a relevant level 3 qualification.

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