

# Daisy Chains Nursery

South Ashford Youth Centre, St. Stephens Walk, Ashford, Kent, TN23 5BD



## Inspection date

16 May 2016

Previous inspection date

13 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know their children well and have good knowledge of children's next steps in learning. Staff plan meaningful activities to enthuse children's learning based on their interests. All children make good progress in their learning and development.
- The manager and staff work well with other providers and professionals. They implement consistent strategies to support children's individual needs and successfully prepare children for school. Staff promote children's well-being effectively.
- The manager has a good understanding of the strengths and areas for improvement of the nursery. He gathers the views of staff, children and parents, which he uses to devise effective action plans to help raise the quality of provision for children.
- Staff provide a well-resourced, welcoming environment for the children. Children have easy access to a wide range of toys inside and outside that support their learning, independence and interests effectively.
- The manager and staff demonstrate a good knowledge and understanding of child protection procedures and how to safeguard children.

### It is not yet outstanding because:

- Some aspects of the daily routine do not effectively meet the needs of all children. Staff do not always focus on younger children's learning, especially during large group times.
- Staff do not always fully extend activities to offer the best possible challenge for the most-able children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of some elements of the routine so that children's play and exploration are not interrupted unnecessarily
- continue to support staff to improve their skills and knowledge, to ensure they further extend children's learning, particularly for the most-able children.

### Inspection activities

- The inspector observed the daily routine and discussed the organisation and management of the nursery with the manager.
- The inspector sampled a range of documents including the children's learning and development files, safeguarding policies, procedures and nursery action plans.
- The inspector observed staff interactions with the children and spoke to staff and children during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views on the service they receive.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

The nursery has appointed a new manager who has made positive changes to practice. For example, he has implemented procedures that ensure strong staff induction, good quality mentoring and a full training programme for staff. The good staff team work well together and deploy themselves well throughout the day, to keep children safe and secure. Safeguarding is effective. The manager is clear about the actions to take should he have concerns regarding children's welfare. Staff accurately record and track children's achievements to identify where children may require additional support.

### Quality of teaching, learning and assessment is good

Children are confident to choose from a wide variety of resources and activities, which engage and motivate them to learn. They have many opportunities to develop their creativity. For example, they enjoy using inflated balloons and paint to make pictures of caterpillars. Staff provide the children with activities and resources to develop an understanding of mathematical language and concepts. For instance, children count buckets of water as they fill the water tray. Staff offer children opportunities to investigate using their senses. For example, they explore the different textures as they mix sand and water in the mud kitchen. Children's communication and language is supported very well because staff have positive interactions with children. For instance, staff talk to children and make good use of repetition to reinforce the correct pronunciation. They introduce letters and sounds effectively to support children's early reading skills. Children learn new words and share their ideas with staff and friends.

### Personal development, behaviour and welfare are good

Strong settling-in procedures help children build strong bonds with all staff, which supports children's emotional well-being effectively. Children feel valued. For example, when staff celebrate their work on display and praise their efforts proudly. Staff offer children healthy meals and teach them about healthy lifestyles. For example, children enjoy daily opportunities to play outside in the garden. Staff are good role models. They help children to share resources and take turns during activities, which promotes positive social skills. Children understand how to be safe. For example, they make sure the slide is clear before sliding to the bottom. Children enjoy trips to different shops to gain a good awareness of their local community and the diverse world in which they live.

### Outcomes for children are good

All children make good progress in their learning from their starting points. They develop strong self-esteem, and are confident and active learners. Children show strong independence skills, for example as they try to put on dressing up clothes. Children have the skills needed for their future learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY440339
<b>Local authority</b>	Kent
<b>Inspection number</b>	1028160
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Grove Nursery Managment Ltd
<b>Registered person unique reference number</b>	RP902452
<b>Date of previous inspection</b>	13 March 2013
<b>Telephone number</b>	020 8699 2629

Daisy Chains Nursery, owned by Grove Nursery Management Ltd, registered in June 2012. The nursery operates from a community building in South Ashford, Kent. The nursery is open Monday to Friday from 8am to 5pm, term time only. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs five staff, the manager holds a foundation degree and all other staff hold early years childcare qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

