

Childminder Report

Inspection date

17 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Procedures for monitoring and planning for children's progress are not fully effective in helping all children to make good progress, and achieve the next steps in their learning.
- The childminder does not always provide consistent guidance to help children learn how to manage their behaviour appropriately, to help keep them safe. This is also a breach in the Childcare Register requirements.
- The childminder does not reflect well enough on her provision to help her identify and address weaker areas of practice, to bring about consistent improvement.

It has the following strengths

- Children are happy and settle well with the childminder. They are confident and interested in the activities the childminder provides.
- Children make choices in what they play with and how they play, increasing their independence. The childminder provides easy access to a suitable range of toys and activities, indoors and outdoors.
- The childminder supports children's health well. For example, children benefit from many opportunities to play outdoors in the fresh air. The childminder teaches them effective routines to reduce the risk of cross infection, such as washing their hands before snack.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve procedures for monitoring children's progress and planning their next steps, to ensure all children receive the support they need to make good progress in their learning	29/07/2016
■ ensure children always receive consistent messages regarding what is acceptable behaviour, to help them learn how to keep themselves safe.	24/06/2016

To further improve the quality of the early years provision the provider should:

- implement more effective systems for self-evaluation to identify and address areas for improvement and strengthen the quality of teaching.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder is aware of possible signs that may mean a child is at risk of harm. She understands the steps to take if she has concerns. She attends required training. However, she does not evaluate her service well enough to identify and target all weaknesses to help improve outcomes for children's learning. The childminder completes some basic observations of children as they play. However, she does not use these well to plan activities that support and challenge children, and allow them to build on their existing skills. This means children do not always make good progress. The childminder shares information with parents about children's activities and learning through discussions and daily diaries, to help provide continuity.

Quality of teaching, learning and assessment requires improvement

Children generally enjoy the activities the childminder provides and make choices in their play. Some activities encourage them to explore and investigate. For example, they use their senses to investigate the flakes of corn as they crunch them with their hands. However, the childminder does not always fully understand children's individual learning needs well to help her plan activities that extend their learning and help them make good progress. For example, she misses opportunities to extend children's language development further as they play with the farm animals.

Personal development, behaviour and welfare require improvement

Children have some opportunities to learn about safety. For example, they take part in practising the emergency evacuation procedures. However, they do not always learn about keeping safe as they play. The childminder is not always consistent with her expectations regarding their behaviour. For example, children are sometimes allowed to walk around with drink bottles in their mouths, even though the childminder has identified this as a hazard. The childminder understands to keep children safe on outings and supervises children appropriately. For example, younger children sleep in a cot on the ground floor so the childminder can keep a close eye on them as they rest. The childminder provides resources and involves children in community activities that help them to develop a respectful awareness of diversity. Children respond well to the praise the childminder offers. For example, they clap and smile showing their sense of pride as the childminder thanks them for helping to tidy up.

Outcomes for children require improvement

Children make adequate progress and enjoy their play. They show increasing independence as they select toys and activities for themselves. For example, they learn how to climb on and off ride-on toys. However, children do not always learn how to behave appropriately, to help prepare them fully for the next stage in their learning, such as school.

Setting details

Unique reference number	EY454691
Local authority	Hampshire
Inspection number	931136
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in the Totton area of Southampton, Hampshire. She provides care Monday to Thursday from 8am to 6pm, all year around.

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