

Ultimate Primary Sports

St. Vincents RC Primary School, The Ridgeway, LONDON, NW7 1EJ



Inspection date	12 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not carry out a Disclosure and Barring Service check for all people over the age of 16 who work directly with the children. This is also a breach of the Childcare Register.
- Staff do not provide many opportunities for children to rest during the session. Although children play continuously, staff do not fully support their need to take regular breaks or unwind.
- Staff miss some opportunities to promote all children's sense of belonging in the club. Some children do not know who belongs to their club and what to expect that day, whereas other older children are very involved in the organisation of activities.

It has the following strengths

- Children behave very well and understand the rules and boundaries. They support one another to keep safe and remind each other of the expectations of the club.
- The manager makes sure that the staff improve their practices through a rigorous induction and professional development plan. Staff contribute their ideas and skills to improving the provision.
- Parents give positive feedback about the quality of care their children receive. The manager shares information regularly with them and supports children's learning where appropriate.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

- | | Due Date |
|---|-----------------|
| ■ obtain a Disclosure and Barring Service check for every person aged 16 and over who works directly with children, to check they are suitable to work with children. | 30/06/2016 |

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to rest as part of their daily routines to ensure their physical and health needs are fully met
- make the most of opportunities to build on children's sense of self and to build a sense of community within the club.

Inspection activities

- The inspector observed staff interactions with children through daily activities and routines.
- The inspector spoke with staff, parents and children throughout the inspection.
- The inspector held a meeting with the manager to discuss and evaluate practice.
- The inspector reviewed a range of documentation, including policies and procedures.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager makes sure that new staff understand their responsibilities through a clear induction system. Ongoing reflection of the club's provision helps the manager to identify areas for improvement. Parents show that they are satisfied with the quality of care and provision that they receive. Staff and older children contribute their ideas to shape the planned activities and play opportunities the club offers. For example, there is a school council designed to survey children's views and present their ideas through a nominated school pupil. Safeguarding is effective. Although the manager has not completed the required suitability disclosures on all adults, he ensures consistent supervision of unchecked staff around children. This reduces the impact on children's safety.

Quality of teaching, learning and assessment requires improvement

Staff make sure that children enjoy their time and have plenty of activities to keep them engaged. Staff help children resolve problems and support them to make their own play choices. For example, children help to prepare a cooking activity and explain to other children what is going to happen. Children lead their own play and choose resources that will support their ideas. They know that they can ask for more toys if they need them. However, there is not any space provided for quieter activities for children who want to rest. This does not support children's physical needs fully after their day at school.

Personal development, behaviour and welfare require improvement

The manager makes sure that the environment is safe and secure for children's play. For example, he carries out daily checks of the play spaces that they use and makes sure that the staff arrange themselves appropriately to supervise children well. The manager shares information with parents well, such as using the website to inform parents about activities and policies they follow. Parents tell the staff about children's individual needs and characters as they join. However, staff miss opportunities to build on this information and strengthen their community and individual sense of belonging in the club. For example, as children's belongings are placed altogether, they have trouble finding their items at the end of the day. In addition, younger children are not always aware of the planned activities or who is present to play with.

Setting details

Unique reference number	EY439275
Local authority	Barnet
Inspection number	809923
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 4
Total number of places	28
Number of children on roll	4
Name of provider	Ultimate Primary Sports Limited
Date of previous inspection	Not applicable
Telephone number	07862737527

Ultimate Primary Sports registered in 2012. It operates from St Vincent's Primary school, in the London Borough of Barnet. The club offers care from 8am to 8.45am and then from 3.30pm to 6pm each weekday, during term-time. There are four staff, two of whom hold appropriate childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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