

Childminder Report

Inspection date

9 May 2016

Previous inspection date

10 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides activities that are well matched to children's learning needs. She has high expectations for their progress and demonstrates good teaching skills.
- Children make good progress and demonstrate positive attitudes to learning. They are well prepared for their future learning, as they gain the skills needed to drive their learning forward and be ready for school.
- The childminder makes regular, detailed checks on children's progress, so that any emerging gaps can be identified and addressed as early as possible.
- Children form strong attachments to the childminder and feel safe and emotionally secure. The childminder's home and resources are well organised, which in turn supports children's independence and all-round development.
- Children are happy, settled and demonstrate a strong sense of belonging within the very welcoming environment. The childminder's caring and sensitive interactions with children is promoting their emotional well-being.
- Children are very well behaved and understand what is expected from them. They listen and follow instructions, and are polite and well mannered.
- Partnerships with parents are very well established. They comment positively on the high quality care and education their children receive. The childminder frequently exchanges information each day and shares children's assessment records regularly.

It is not yet outstanding because:

- Reflection on practice lacks sharply focused detail that contributes to outstanding quality provision through continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the precision with which practice is reflected on, further enhancing the quality of provision and children's good progress.

Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences.
- The inspector viewed a range of policies, including risk assessments and safeguarding procedures.
- The inspector spoke to the childminder and children at appropriate times during the inspection, and took account of the views of parents from written information.
- The inspector checked evidence of the childminder's training and the suitability of the household members.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed training to aid her good understanding of the possible indicators of abuse and how to respond to any concerns that are raised about children's welfare. The childminder has kept up to date with new guidance and has adapted her safeguarding policy and procedures, taking into account, the wider issues she may be presented with. The childminder is committed to providing good quality care and learning. She carries out regular risk assessments, ensuring resources and equipment are safe and suitable. She seeks parents' views, in order to check that they are continually satisfied with the service she provides. The childminder has addressed the action raised at her last inspection.

Quality of teaching, learning and assessment is good

The childminder knows how to support children to help them learn through purposeful, exciting play experiences. She asks them questions that encourage thinking and discussion. Children develop a love for books and stories as the childminder provides props to aid their learning. The childminder supports children to think about sizes of objects and their colours, as part of early mathematical learning. The childminder gathers information from parents when they first start, helping her establish children's starting points and what they need to learn next. She completes a summary assessment at the end of every term for each child, and shares this with their parents, helping to support their child's learning at home.

Personal development, behaviour and welfare are good

The childminder meets children's care needs very well. Younger children rest for short periods or enjoy quiet moments of play. This helps them feel refreshed for activities throughout the day. The childminder is a positive role model and actively promotes children's good behaviour and their understanding of being kind to their friends. She teaches children to respect others, using simple rules consistently. Children share small tasks, and this teaches them the importance of helping others and being involved in the organisation of the setting. The childminder provides healthy and nutritionally balanced snacks and meals. She supports older children's understanding of making healthy choices through purposeful discussions during play. For example, during role play, children make the childminder a cup of tea. She talks to them about spoonfuls of sugar and the effects that too many sugary things can have on their teeth. The childminder provides regular opportunities for children to develop their coordination and strength, while taking small, well-managed risks during outdoor play.

Outcomes for children are good

Children are inquisitive learners. They show curiosity and remain engaged in activities for long periods of time. Children gain a positive awareness of diversity in the wider world as they access a range of stimulating learning experiences, when out on their outdoor adventures. Children develop self-confidence, independence and show good social skills as they play well together. They enjoy directing their own play and making choices about how to use the range of resources on offer.

Setting details

Unique reference number	137062
Local authority	Bromley
Inspection number	1040074
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	10 November 2011
Telephone number	

The childminder was registered in 1996 and lives in the Sydenham, Bromley. She provides funded early education for two-, three- and four-year-old children. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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