

Childminder Report

Inspection date

9 May 2016

Previous inspection date

30 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides high-quality resources and toys which she uses very effectively to encourage children in purposeful play, both indoors and outside. The extensive outside provision is used particularly well to encourage children to develop independence and promote healthy lifestyles.
- Relationships with both children and parents are excellent, helping children to become confident, enthusiastic learners. Information on children's progress is detailed and accurate and is regularly shared with parents.
- The childminder manages the setting very well. She attends a wide range of training and has excellent knowledge of child development and how to teach and support children in all areas of learning. For example, she has undertaken additional training to help develop children's early reading and writing skills to support their needs.
- Children make outstanding progress in all areas of development and benefit from rich cultural and social activities. The childminder works exceptionally well with other professionals, such as, staff in playgroups, childminding networks and local schools, to enrich children's experiences.
- The childminder encourages children to develop strong friendships and support one another with kindness and empathy. Children's social skills are developed exceptionally well and they thrive in the supportive environment the childminder provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to maintain the excellent knowledge of early years practice and keep up to date with the latest developments in teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
- The inspector completed several observations of activities, one of these was evaluated jointly with the childminder.
- The inspector looked at relevant documentation, such as, policies, the self-evaluation and evidence of qualifications and training.
- The inspector saw a range of parental feedback and documents showing ongoing assessments of children's learning.

Inspector

Rebecca Lawton

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder provides children with high-quality care and exciting learning activities. She understands and successfully implements the requirements for the early years foundation stage. The arrangements for safeguarding are effective. The childminder attends a wide range of safeguarding courses, effectively risk assesses activities and maintains the environment to a very high standard. The childminder keeps detailed, accurate, up-to-date records and understands how to respond if she has any concerns about children's welfare. Relationships with parents are excellent, which creates a consistent, family approach. All recommendations raised at the last inspection have been met and exceeded.

Quality of teaching, learning and assessment is outstanding

The childminder meticulously prepares engaging activities which inspire children to learn and to investigate their surroundings exceptionally well. The childminder goes above and beyond expectations to ensure children have the very best resources and experiences to reach their fullest potential. For example, in response to children's interest in a book about stick men, she helped them to build their own stick men, took them on trips and adventures in the sand, mud and water. These adventures helped children to learn about floating and sinking and about nature. The childminder has very high expectations of children and adapts her teaching style to match the needs of each child. Her systems for tracking and assessing children's progress and reporting these to parents are detailed and accurate. Her direct teaching of basic skills in preparation for reading and writing are very effective, leading to children who are very well prepared for their next stage of learning. The childminder regularly leads children in song, role play and imaginative storytelling, invented around their ideas, which encourages children to develop very good language skills and creativity.

Personal development, behaviour and welfare are outstanding

Children are encouraged to develop healthy eating habits and to exercise. They have daily access to exceptionally safe and well-managed spaces outside for playing, running and climbing. They have opportunities to explore and to play in all weathers, which allows them to develop very good physical skills. The outstanding care and nurturing support from the childminder enables children to form excellent relationships. Children are happy, confident and are being taught manners, respect and appreciation of other cultures. They explore festivals from all faiths and are taught about world foods and traditions. They make friends easily and are supported to develop their independence and social skills very well. Safety routines are well established and children are taught how to keep themselves safe, both indoors and outside.

Outcomes for children are outstanding

Children make excellent progress in all areas of development. They develop confidence and enjoy learning. The childminder has very strong links with local schools and has created resources and routines which support children particularly well in gaining the skills needed to make the move to school.

Setting details

Unique reference number	EY426468
Local authority	Warrington
Inspection number	1042115
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	9
Number of children on roll	10
Name of provider	
Date of previous inspection	30 July 2012
Telephone number	

The childminder was registered in 2011 and lives in the Lymm area of Cheshire. The childminder has several qualifications in childcare at level 3. She offers care on weekdays from 8am to 5.30pm, all year round, apart from family holidays and Christmas. The childminder offers funded places for two- and three-year-old children.

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