

The Jordans Nursery School

Lower Hall, Holy Innocents Church, Paddenswick Road, London, W6 0UB



Inspection date

13 May 2016

Previous inspection date

5 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a good self-evaluation process. For example, she uses staff meetings and team leader meetings to evaluate practice. Staff also meet daily for 'reflection time', to evaluate and improve children's learning experiences.
- Children develop their independence and are confident to choose and play with resources. Children have good imaginations. For example, they build funfairs out of construction and pretend that there are people inside. Staff give children clear explanations and guidance to help them understand how to use resources appropriately to help them learn effectively.
- Children behave well. They are courteous to each other and have good manners. Staff encourage children to follow the 'golden rules' to help them to learn to manage their own behaviour.

It is not yet outstanding because:

- Staff do not always make sure that outdoor activities provide good levels of challenge for children and promote their learning. This does not fully support those children who prefer to learn outside.
- Staff do not always make the best use of all opportunities to promote children's social skills. For example, staff occasionally miss opportunities to extend conversations during snack times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the outdoor learning environment to further improve children's engagement
- make use of all opportunities to promote children's social skills.

Inspection activities

- The inspector observed children and staff interactions.
- The inspector spoke to parents to gain their views.
- The inspector and manager participated in a joint observation.
- The inspector reviewed a sample of documentation.
- The inspector spoke to staff about safeguarding and supervision.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to identify and report potential concerns about a child's welfare. The managers have a strong programme of professional development. For example, they reviewed how children learn, and used this to make sure that their planned activities reflect this for individual children. The manager and staff have good communication with parents. They share children's learning and development and work together to support children. The manager monitors all children's development to help to ensure they make good progress.

Quality of teaching, learning and assessment is good

Staff use an effective observation and assessment system to record and monitor children's progress. They track children's achievements to help them plan activities that interest children and meet their needs. Staff value children's home languages and work closely with their parents to help them to learn English through strategies. For example, using pictures to help them to learn new vocabulary and their routine at school. Children have the opportunity to attend special activities, such as dance and yoga classes to help them to develop good physical skills and coordination. Children also attend drama classes to help them develop their imagination and creative skills.

Personal development, behaviour and welfare are good

Staff help children to learn about keeping themselves safe. For example, they talk to children about how to cross the road safely during outings. There is an effective key-person system to help children to settle quickly and to form secure relationships with staff. This helps to promote children's personal well-being. Staff support children to develop good self-esteem. For example, staff praise children's achievements. Staff help children to learn about healthy lifestyles, such as the importance of exercise, to help promote their physical well-being. Children learn about the wider world, for example, through activities exploring famous artists. Children paint, hold their paintbrushes well, and really focus on how to decorate their photograph and what colours they want to use. They are able to communicate information regarding the artist that they are learning about.

Outcomes for children are good

Children develop good communication skills, talking about their experiences, such as going to Paris and climbing to the top of the Eiffel Tower. Children have good physical skills, for instance, they use equipment such as tongs to sort pretend fruits by colour. Children use number language in their play from an early age. Children make good progress and are well prepared for their next stage of learning, including starting school.

Setting details

Unique reference number	EY310003
Local authority	Hammersmith & Fulham
Inspection number	827166
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	75
Number of children on roll	75
Name of registered person	The Jordans Nursery School Ltd
Registered person unique reference number	RP535394
Date of previous inspection	5 October 2010
Telephone number	020 8741 3230

The Jordans Nursery School registered in 2005. It is located in the Hammersmith area, in the London Borough of Hammersmith and Fulham. The nursery is open each weekday from 8am to 5pm for 35 weeks a year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery follows the Montessori teaching method. The nursery has 29 staff, 15 of whom have suitable early years qualifications.

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