

# Childminder Report

<b>Inspection date</b>	10 May 2016
Previous inspection date	24 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of the childminder's teaching is very good. She has a secure understanding of how children learn through play. The childminder provides effective challenges and stimulation for children through a wide range of exciting activities. She prepares them well for the next stage in their learning.
- The childminder carries out regular observations and assessments of children's progress. These help her to identify and address any gaps in their learning. There are strong partnerships with parents and they are very involved in children's learning. They receive detailed information about their children's progress and well-being.
- Children are very happy and settled in the welcoming, family environment. Their individual needs are fully met and the childminder shares information daily with parents. This helps her to provide consistency in children's routines. She gives the highest priority to children's well-being.
- The childminder has established links with other early years providers. These help her to maintain her good quality provision and to share ideas and best practice each week. She monitors children's progress carefully, in order to improve their learning experiences.

### It is not yet outstanding because:

- Partnerships with some other early years settings that younger children attend are not established well enough to make sure that detailed information about their learning is shared consistently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further ways to strengthen partnership working with the other settings that younger children attend, complementing and extending their learning and development more consistently.

### Inspection activities

- The inspector observed activities in the childminder's home, both inside and in the garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure knowledge and understanding of how to identify and report a concern about a child's welfare. She implements rigorous procedures for the safe collection of children and the premises are secure. Children are supervised vigilantly and are very well protected. The childminder has worked very successfully with other early years professionals since the last inspection. The information and guidance have helped her to improve her provision and promote children's learning experiences. She complements some older children's learning and promotes their well-being through contact with the relevant schools.

### Quality of teaching, learning and assessment is good

The childminder obtains information from parents about what children already know and can do. She uses this information effectively to plan each child's next steps in learning. The childminder develops children's language and communication skills very well through stories, songs and discussions. The childminder helps children to count their home-made cheesy biscuits on the baking tray before they put them in the oven. She helps them to identify written numbers beyond 10 as they point to them on the pages during a story. The childminder encourages children to find ways to fix a wooden train track together and to persevere when the curved pieces prove problematic. The childminder takes children on a wide range of outings to support their learning about the natural world and to help them to develop their physical skills. Children learn to recognise and write their names and other familiar words.

### Personal development, behaviour and welfare are good

Children are emotionally secure in the very caring, family environment. They form close friendships with each other and bond very well with the childminder. Children gain good levels of confidence and self-esteem through frequent praise and encouragement from the childminder. She teaches children to respect each other's views and to use good manners. Children's behaviour is excellent and the childminder sets clear boundaries. Children grow potatoes, tomatoes and beans as they learn to care for living things and find out where some of their food comes from. They enjoy a good choice of fruit at snack time. The childminder promotes healthy eating and positive lifestyles very well. Children are well prepared emotionally for their moves to new settings

### Outcomes for children are good

Children are beginning to understand mathematical concepts very well and to practise early literacy skills. They enjoy listening to favourite stories with the childminder. They join in with repeated phrases and recall the story. Children have a very good understanding of the events in the story and are able to say what might happen and relate it to their own experiences. Children are becoming independent learners as they choose from the interesting range of toys and resources in the playroom. This helps to prepare them for school. They concentrate very well on their activities and are very interested and engaged. Children are involved in displaying their work in the playroom and the garden to show their ideas are valued.

## Setting details

<b>Unique reference number</b>	EY295992
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1043363
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 September 2013
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Rugby, Warwickshire. She operates from 7.45am to 5.30pm, Monday to Friday, term time only. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

