

Childminder Report

Inspection date

16 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder looks after children well. She knows, monitors, and meets their individual learning, development and care needs effectively through her skilled support.
- The childminder provides safe environments in which children enjoy exploring the stimulating activities available and deciding what to do. This helps to promote their independent learning effectively and their good progress.
- The childminder promotes children's physical development particularly well.
- The childminder and children clearly enjoy each other's company and have good relationships. The childminder is a good role model to children. They learn about acceptable behaviour and how to play alongside each other amicably.
- The childminder evaluates her practice effectively and has expanded the good experiences provided for children since her registration.
- The partnerships with parents are good. For example, parents are kept well informed of their children's development and advised as to how they may support their children's learning at home. Their views are sought to help develop the childminder's service.

It is not yet outstanding because:

- The childminder does not have the very highest expectations of herself to raise the quality of her teaching, and her understanding of early years, as effectively as possible.
- The childminder does not provide children with the best opportunities to explore the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek ways to enhance knowledge of early years practice and raise the quality of teaching even further
- provide children with more opportunities to learn about the world around them, particularly the natural world.

Inspection activities

- The inspector observed resources and children's play in the garden and indoors.
- The inspector took into account parents' views through their letters and written feedback.
- The inspector and childminder observed children's play together, and discussed the children's learning.
- The inspector examined a range of documents, including training certificates, children's assessment and registration records, incident records and safeguarding policies.
- The inspector had discussions with the childminder at convenient times throughout the inspection.

Inspector

Rosemary Davies

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder supervises children closely, indoors and outdoors, and pays good attention to reducing safety hazards. She clearly knows what to do if she has any concerns about a child's welfare. The childminder has kept up to date well with changing requirements since her registration. She checks that she provides children with the experiences that they need to progress well from their starting points. For example, she has increased the range of activities that extend children's climbing skills, and she provides chinks of varying sizes to suit children's differing hand-to-eye coordination skills.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how to promote children's learning. She works closely with parents to know children's current interests and makes sure that she provides experiences that children enjoy. For example, she takes children on specific outings in the locality linked to their interest in animals and trucks. The childminder extends children's learning well. She promotes their communication and language skills effectively, for example, by repeating words clearly, putting these into short sentences and showing children that she understands what they want. This support helps to boost their confidence and encourages them to try new words and to say short sentences. The childminder encourages children to learn by having a go and she provides them with good support. For example, children learn how to manipulate a toy buggy out of a shed by turning it around following her guidance. This helps them learn to solve problems.

Personal development, behaviour and welfare are good

Children are settled and 'at home' with the childminder. Parents comment positively on the initial settling-in arrangements, such as how the childminder follows babies' and toddlers' home routines. This supports their general care well throughout the day so that they rest and eat according to their needs. The childminder is consistent in managing children's behaviour, using sensible techniques with toddlers, such as distraction, to help them learn to share and to respect others. She promotes children's understanding of healthy living effectively. For example, she works with parents to encourage children's healthy eating, and expects children to play outside often in the fresh air.

Outcomes for children are good

Children are well prepared for the next stage of learning. They have positive attitudes to being outside and enjoy physical activity; for example, they learn to run confidently. They develop good coordination and concentration for their ages. They listen to the childminder and follow her instructions, such as to put on their boots, and stroke the pet rabbit gently.

Setting details

Unique reference number	EY454383
Local authority	Hampshire
Inspection number	931629
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She is located in the Lymington area of Hampshire. The childminder operates on weekdays from 8am until 6pm all year round, with the exception of bank holidays and family holidays agreed in advance. The childminder offers occasional weekend care. The childminder has a relevant early years qualification at level 3.

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