

Pagham Playgroup

Pagham Church Centre, Nyetimber Lane, Pagham, Bognor Regis, West Sussex, PO21 3JT



Inspection date

Previous inspection date

16 May 2016

5 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff know children exceptionally well through high-quality observations and extremely accurate assessments. They plan precise next steps in children's learning, to ensure all children make rapid progress from their starting points.
- Children consistently demonstrate high levels of independence. For example, they actively make decisions, choosing from an extensive range of imaginative educational resources. All children develop the essential skills ready for the next stage in their learning.
- Staff have developed highly effective partnerships with other professionals and local early years providers. This helps to ensure children receive tailored support and reach their full potential.
- Staff provide parents with detailed information about children's progress through excellent communication. Parents provide comprehensive feedback on the high-quality care and learning staff provide.
- Staff interact exceptionally well with all children. They consistently listen to children and use their expert teaching to steer conversations and add extra challenge. Staff consistently model language to extend children's vocabulary.
- The key-person system is highly effective. Staff nurture children well in the exceptionally warm and caring environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide good professional development opportunities, to sustain the already excellent quality of teaching and develop further high-quality learning experiences for all children.

Inspection activities

- The inspector had a tour of the playgroup and took part in a joint observation with the manager.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the managers, provider and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager's commitment to continuous improvement results in exceptionally high standards across all areas of the provision. She values the views of staff, parents, and children to drive consistent improvement. Safeguarding is effective. The manager ensures staff have an extremely clear understanding of the procedures to follow if they have a concern about a child. Staff are exceptionally experienced and attend ongoing training. This has a significant impact on outcomes for children. For example, staff adapt activities to reinforce and improve children's abilities and skills. The manager is keen to embrace professional development even further, to maintain consistently the inspirational teaching skills of staff. The sharply focused monitoring of children's progress means staff rapidly identify and close any gaps in children's learning. Parents provide comprehensive feedback on the high-quality care and learning staff provide.

Quality of teaching, learning and assessment is outstanding

Staff provide children with extensive opportunities to develop and build on their existing skills. For example, children show great imaginative skills as they pretend to take emergency calls. They use materials in creative ways practise their early writing skills for a purpose, and gain a deeper understanding of the world around them. Excellent teaching helps children to extend their own thoughts and ideas so that they are highly motivated to learn even more. For example, staff inspire children's interests as they excitedly hunt for treasure using their metal detectors. Children are very keen to explore and to join in with the exciting and interesting activities. For example, they worked together to move small logs, excitedly hunting for insects. Staff used skilful questioning to fire children's imagination, using this opportunity exceptionally well to help support children's language and communication as they discussed what they found.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. For example, they work as a team to complete activities and show high levels of cooperation and respect for one another. Children have a strong sense of belonging and they clearly understand about people's similarities and differences. Staff provide extensive physical challenges. They make excellent use of the large and excitingly resourced outdoor play space, to help children gain physical skills and an understanding of personal safety.

Outcomes for children are outstanding

Children develop important early skills. For example, they learn to count with confidence and are developing an excellent understanding of shape and size. They demonstrate perseverance and excellent control, as they use simple tools and construction equipment, for example. Older children learn how to write some words, and recognise that print has meaning. They are extremely confident communicators and gain the skills and attitudes needed for the next stage in their education.

Setting details

Unique reference number	113628
Local authority	West Sussex
Inspection number	825044
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	63
Name of registered person	Jean Powell
Registered person unique reference number	RP512050
Date of previous inspection	5 April 2011
Telephone number	01243 266958 or 263342

Pagham Playgroup opened in 1970. It is situated in Pagham Church Centre, in Pagham, West Sussex. The playgroup operates Monday to Friday, from 9am to 12 noon and from 1pm to 4pm, during school term time only. The playgroup supports disabled children and those who have special educational needs, and supports children who speak English as an additional language. The playgroup is in receipt of funding for the provision of free early education for children aged two, three, and four. The playgroup employs eight members of staff, six of whom have an appropriate early years qualification.

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