

Childminder Report

Inspection date

11 May 2016

Previous inspection date

1 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptionally caring towards children and builds excellent relationships with them. She is highly attentive and warmly gives them the affection and support they need. Children are exceedingly happy in the childminder's highly inclusive home.
- The childminder uses precise observations and information from parents to plan extremely well-focused next steps for children's learning. Her teaching is of high quality and children make rapid progress in their learning and development. The childminder challenges children very well and they are exceptionally well prepared for the next stage in their learning.
- Partnerships with other settings children also attend are superb. The childminder regularly meets with teachers to discuss the progress children are making in both settings. This comprehensive, joined-up approach helps to ensure both parties identify and address any gaps in learning at the earliest opportunity.
- Partnerships with parents are outstanding. Parents are included in every aspect of their child's learning and development. The childminder works very closely with them to share highly detailed information and help promote continuity of children's care.
- The childminder uses her self-evaluation highly effectively. She continually and consistently seeks and makes improvements, and takes account of the views of parents and children.
- All children's speech and language development is promoted exceptionally well, including those children learning English as an additional language. The childminder speaks slowly and clearly, introduces new vocabulary and gives children plenty of time to think and respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to access a range of professional development opportunities to develop skills and knowledge even further.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.
- The inspector checked evidence of the suitability of the childminder's assistant, members of the household and the childminder's qualifications.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder demonstrates an excellent understanding of the potential risks to children. She knows the action she must take if an allegation of abuse is made about herself or her co-childminder. The childminder is dedicated to driving continual improvements in her provision. She attends regular training, seeks support from other childminders, and uses research to extend her knowledge. The childminder understands her role in supervising her assistant. She is keen to continue to access high-quality training in order to further develop her teaching skills. This commitment contributes to the excellent quality provision she provides and the rapid progress that children make. Parents are extremely happy with the care and learning provided and they comment that the childminder provides an outstanding service.

Quality of teaching, learning and assessment is outstanding

Children are confident, active learners and they initiate many activities themselves. The childminder provides highly stimulating activities and helps children to think critically and make connections. For example, children learn about floating and sinking by pushing toys under the water and watching them come to the surface. The childminder is highly skilled at extending children's vocabulary. One of the ways she does this is by reminding children of the new words they learn as they play. For example, they enjoy splashing in puddles and the childminder points out the leaves that are floating in the water. The childminder takes children to places of interest, such as the beach, farms, country parks and museums. Children have exceptional opportunities to learn about the natural world. For example, they watch chicks hatching from their shells and take incubators home to share their experiences with their parents.

Personal development, behaviour and welfare are outstanding

The calm, caring and patient manner of the childminder helps create a fantastic, nurturing environment where children flourish. Children are emotionally secure and their well-being is fostered exceptionally well. The childminder is an excellent role model and she constantly praises children's achievements and good behaviour. Children thoroughly enjoy the many opportunities they have to develop their physical skills in the childminder's garden or on a wonderful variety of outings into their local community. Children's independence is promoted exceptionally well. Children show great pride in their achievements as they learn to do things for themselves.

Outcomes for children are outstanding

All children acquire the knowledge and skills that help to prepare them extremely well for starting school. They understand the reasons for rules, are beginning to regulate their own behaviour and sit well in a social group for meals and activities. They are kind and helpful and celebrate each other's uniqueness. Children know how to grow and cook healthy food and make healthy choices in their diet. They know that sounds and letters are linked and that print carries meaning. Children can count, recognise numbers, and share their ideas.

Setting details

Unique reference number	303333
Local authority	Halton
Inspection number	855047
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	1 November 2011
Telephone number	

The childminder was registered in 2000 and lives in Murdishaw, Runcorn. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder works with an assistant and regularly works alongside a co-childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

