

Springfield Lodge Montessori Day Nursery

Springfield Park, Springfield Road, Grimsby, North East Lincolnshire, DN33 3LE



Inspection date	12 May 2016
Previous inspection date	6 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents and other professionals are good. The manager and staff work extremely hard to keep parents informed about their children's progress. They provide them with a range of resources and activities to further support children's learning at home. This has a positive impact on the progress children are making.
- Staff are well qualified and experienced. Teaching is consistently good and some staff display outstanding teaching practice, particularly with the older children. Children are provided with a wide range of resources and activities to keep them active and motivated to learn.
- Children demonstrate good levels of independence and confidence when staff take them outside to join an outdoor session. They develop their imagination and social skills as they work together to find insects for birds to eat.
- Staff observe children and plan for their next steps in learning. Assessment of children's progress is accurate and clearly identifies how children can extend their learning to reach the expected stages of development for their age.
- The strong, caring ethos in the nursery enables children to develop very strong relationships with the staff. The confidence that this gives children helps them to develop a strong sense of belonging and to feel emotionally secure.

It is not yet outstanding because:

- Although the manager regularly evaluates practice, she does not always identify the support some staff need to make changes that will ensure that outstanding practice is achieved consistently across all areas of the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the support given to staff to help raise the quality of their teaching across all areas of the nursery and increase the potential for all children to make rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The manager involves staff, parents and children in the process of evaluating the nursery. This means that a wide range of views is taken account of when setting clear targets for continuous improvement. The manager monitors groups of children's progress. She quickly identifies any gaps in children's learning and puts in place further support. This is particularly effective for children who have special educational needs or disability. Additional funding is used effectively to support children's individual needs. Arrangements for safeguarding are effective. Staff have a robust understanding of local safeguarding procedures. They have all attended training and are aware of the action they will take if they have concerns about a child's welfare. Supervision meetings take place regularly, helping to support staff in their roles.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of how to promote children's learning and development. Children can explore independently or with support from an adult. They make an excellent start in communication and language. Staff use sign language when talking to children about the routines of the day. Toddlers join in activities that concentrate on helping them to make different sounds. This helps children to develop muscles in their mouths to aid speaking skills. Older children learn about flat and solid shapes. They confidently count the sides of shapes and extend their vocabulary by using different words, such as hexagon and pentagon. Children continue their learning of shapes and draw around them. They talk about the shapes they use and how a triangle on top of a square looks like a house. Children explore different textures. Older children play with ice and know that they need warm water to make it melt. Babies extend their understanding of the world around them. They show delight as they watch bubbles float around in the sensory area. They explore different objects by banging and shaking them to make different sounds.

Personal development, behaviour and welfare are good

Children demonstrate that they are happy, safe and secure. Settling-in sessions and discussions with parents help staff to provide a tailored learning experience for children right from the start. When children move from room to room within the nursery, it is managed very well by staff and reflects their individual needs. Children's health needs are met and they are encouraged to be independent in their self-care. Younger children help others to take off their coats when coming in from outside. Older children serve themselves at lunchtime. Older children are given plenty of opportunities to develop their knowledge of managing risks appropriately, particularly outdoors in the forest area. Children develop their physical skills as they roll logs across the ground and climb on them to reach objects hanging from the trees.

Outcomes for children are good

Children are gaining a good range of key skills to support their future learning and their move on to school. All children, including those in receipt of funding, are reaching the appropriate stage of development for their age.

Setting details

Unique reference number	205547
Local authority	North East Lincolnshire
Inspection number	854395
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	77
Number of children on roll	102
Name of provider	For Under Fives Limited
Date of previous inspection	6 May 2011
Telephone number	01472 874583

Springfield Lodge Montessori Day Nursery was registered in 1987. The nursery employs 22 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability. The nursery follows the Montessori teaching philosophy.

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