

Childcare @ Sunbeam

Sunbeam Childcare, 9-11 Lupset Crescent, Wakefield, West Yorkshire, WF2 8RH



Inspection date

10 May 2016

Previous inspection date

16 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know children very well. They plan a stimulating and challenging educational programme, both inside and outdoors, to meet each child's individual learning needs. Children of all ages and abilities are motivated to learn and make good progress in their learning.
- Staff observe children as they play and make accurate assessments of what they know and can do. They use this knowledge to inform future planning so that each child can be challenged to move to the next stage in their learning.
- Children are happy and relaxed within this welcoming nursery. They form strong attachments with staff which helps them to settle quickly and enjoy their learning.
- The manager is ambitious for children and is committed to providing a high-quality service for families. She monitors the quality of the nursery and has a clear view of the strengths and areas for development.

It is not yet outstanding because:

- Staff do not always provide enough opportunities for children to extend their vocabulary, share and develop their own ideas or to work things out for themselves.
- Although staff keep parents well informed about their children's progress, strategies used to encourage them to share information about their children's learning and development at home are not always successful.
- Professional development arrangements do not yet focus precisely enough on supporting all staff to reflect on their already good teaching practice to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to extend their growing vocabulary, share and develop their own ideas and to solve simple problems
- explore further ways to help parents to share information about their children's learning and development at home
- extend the system for professional development to ensure a targeted approach is used for building on good teaching practice.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences.
- The inspector held a meeting with the manager and looked at a sample of policies, including risk assessments. She discussed the manager's procedure for self-evaluation and viewed the suitability, qualifications and recent training of staff working in the nursery.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Tara Street

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are well trained in recognising signs of abuse and understand how to report concerns. Recruitment procedures are rigorous in ensuring only suitable adults work with children. Regular supervision meetings support all staff and students to understand their roles and responsibilities. The manager monitors children's progress across all areas of learning. Where any gaps in their development are identified, interventions are put in place to help children catch up quickly. Partnerships with external agencies are good, enabling staff to effectively provide tailored support for children.

Quality of teaching, learning and assessment is good

Staff are full of enthusiasm. They skilfully promote children's learning by encouraging them to enjoy a wide range of play experiences. They help children to try new activities. Children respond well to the individual attention provided by staff, who recognise the uniqueness of each child. Staff provide children with opportunities to investigate a wide range of materials. Young children enjoy exploring the texture of spaghetti worms in soil. They eagerly use pots and pans, twigs, leaves and mud to create a pretend meal in the outdoor mud kitchen. Older children confidently use a wide variety of jugs, sieves, funnels and pipes to investigate how they can fill, empty, pour and transport water around the water wall.

Personal development, behaviour and welfare are good

Children develop increasing independence in self-care skills, such as managing their own personal hygiene routines and putting on their own coats and wellington boots for outdoor play. Children are well behaved. They follow instructions carefully and understand that certain rules are in place for their safety. Physical activities and exercise are well promoted throughout the day and children respond positively to being active. They eagerly ride bikes and use paintbrushes and water to draw shapes and insects on the nursery walls. Effective partnerships with local schools ensure that children are well supported when they move on from nursery.

Outcomes for children are good

All children, including funded children, children who have special educational needs or disability and those who speak English as an additional language, make good progress from their starting points. They are well prepared for the next stage in their learning. Children are learning to make friends and to be respectful of each other. They are developing their literacy and mathematical skills. They count the number of children who are present and enjoy looking at books.

Setting details

Unique reference number	EY271027
Local authority	Wakefield
Inspection number	848555
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	63
Name of provider	St George's Lupset Ltd
Date of previous inspection	16 April 2012
Telephone number	01924 330268

Childcare @ Sunbeam was registered in 2003. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and two at level 4. The nursery opens from Monday to Friday, during term time only. Sessions are from 9am until midday and 1pm until 4pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability and children who speak English as an additional language.

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