

Report for Childcare on Domestic Premises

Inspection date	10 May 2016
Previous inspection date	13 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is of the highest quality. Staff are highly responsive to children's learning and development needs. They make accurate observations and keep detailed records of children's progress.
- The curriculum is enriched by outings and visitors to the setting. Children's creativity is very well promoted. Children benefit from a weekly theatre activity session, where they participate in dance and drama activities based upon storybooks.
- Children's independence and sense of responsibility is nurtured exceptionally well. They have an excellent understanding of the daily routines and benefit from opportunities to serve themselves at mealtimes. Children relish their responsibilities for the day, such as feeding the pet rabbit or helping staff lay the tables for mealtimes.
- Children form exceptionally caring bonds with the staff. This helps them to feel safe and to develop a strong sense of belonging within the group. Children have high levels of confidence in social situations, happily sharing their experiences with staff and visitors.
- Partnerships with parents are exemplary. There is excellent communication and sharing of information about children's care and achievements. Parents are actively involved in their children's learning at every level.
- The provider and her staff have extremely high expectations and continually strive for excellence. Self-evaluation is rigorous and leads to precisely targeted, ongoing improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact that the proposed deeper analysis of the progress of different groups of children has on raising their achievements to an even higher level.

Inspection activities

- The inspector observed a range of activities across all areas of the setting.
- The inspector held a meeting with the provider and conducted a joint observation.
- The inspector spoke to staff and children during appropriate times during the inspection.
- The inspector looked at a range of documentation, including the suitability of staff, children's assessments and self-evaluation.
- The inspector took account of the views of parents through written testimonials.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children's safety is of paramount importance. Recruitment and ongoing suitability procedures are rigorous. Utmost priority is given to children's well-being. The provider has implemented thorough systems for supervision. Staff have opportunities to observe each other to share expertise. All staff are highly committed to their work. They actively complete training to extend their teaching skills and enhance children's excellent learning experiences even further. Precise tracking of children's progress means that gaps are quickly identified and strategies put in place to narrow these. The manager has identified the potential to further analyse the achievement of different groups of learners to drive standards even higher. Parents are extremely positive about the high quality of learning and care provided.

Quality of teaching, learning and assessment is outstanding

Highly qualified staff have a comprehensive understanding of how children learn and have high expectations for all children. They know each child and their families very well. Staff provide exceptionally well-targeted learning opportunities which motivate children and sustain their interest in learning. Children become fully immersed in their activities. Staff encourage babies to investigate exciting sensory objects in treasure baskets. Babies are further captivated, as they explore filling containers and making marks with different objects in the sand pit. Older children write their names. They link letters to sounds and join them together to spell out words. Staff are highly skilled in tailoring activities according to each child's age and stage of development. For example, during a maths activity staff challenge most-able children to count and recognise numbers beyond 20 and effectively support less confident children to use smaller numbers to count in sequence.

Personal development, behaviour and welfare are outstanding

Children thrive during their time in the setting. Their behaviour is exemplary. Staff nurture children's emotional well-being exceptionally well, treating all children as unique individuals. Children are very happy and settled, and babies contentedly snuggle up to staff as they begin to settle to sleep. Children follow excellent hygiene procedures and learn how to keep themselves safe. They are provided with an extensive range of healthy meals and have daily opportunities to play outdoors in the imaginatively resourced and well-organised outdoor area. Children learn to value, respect and celebrate differences, such as, other customs and cultures, languages and the individual needs of their friends.

Outcomes for children are outstanding

Staff help children to become confident and resourceful learners who make outstanding progress in relation to their starting points. Older children are extremely well prepared for school. They learn to form letters correctly and write independently for a wide range of reasons. Children make active choices in their learning and vote on further activities they would like. For example, when they chose to have a baby clinic as their role play area. This promotes children's understanding of democracy extremely effectively. Children are developing good social skills and are encouraged to solve their own problems.

Setting details

Unique reference number	EY414752
Local authority	Stockport
Inspection number	850028
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	15
Number of children on roll	23
Name of provider	
Date of previous inspection	13 January 2011
Telephone number	

Sarah's Little Angels was registered in 2010 and is situated in Hazel Grove, Stockport. It is open each weekday from 8am until 5.30pm during term time only. The provider works with three members of staff. All staff, including the provider, have early years qualifications at Level 3 and above. The setting provides funded early education for two-, three- and four-year-old children.

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