

# Kool Kids Club

St. Saviours Scout Hut, Main Street, Branston, Burton-on-Trent, Staffordshire, DE14 3EY



## Inspection date

11 May 2016

Previous inspection date

15 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The partnership with school teachers is excellent. Staff are exceptionally well informed about what children are learning at school. They use this information to consolidate and extend children's skills in a fun and exciting way.
- Children have great fun at this friendly, relaxed and welcoming club. Staff provide a child-centred environment where children are fully involved in the decisions made for their learning. Children are confident and flourishing, and are sad to leave at the end of the day.
- Children's emotional well-being is promoted well. Children benefit from the very clear rules and boundaries modelled by experienced and well-qualified staff. Children develop friendly relationships and show respect towards others. Younger children benefit from the care, consideration and guidance provided by older children.
- Children are confident communicators. They are supported very well to explore and to share their news, wishes and feelings.
- The views of parents and children are highly valued as part of the club's self-evaluation. Parents say that children benefit from the improved structure of the club and are involved in the very exciting, imaginative and creative activities.

### It is not yet outstanding because:

- The provider is not focused sharply on raising all areas of practice to the highest level, including the ways in which information is shared with parents.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the monitoring of all areas of practice, in order to deliver the highest-quality provision and develop further the ways in which information is shared with parents.

### Inspection activities

- The inspector observed activities indoors and outdoors. She spoke to the children and staff at appropriate times.
- The inspector held meetings with the club's manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Dianne Adams

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff know the procedures to follow if they are concerned about children's welfare. Staff carry out rigorous risk assessments and are vigilant in their supervision of children. All hazards are identified and minimised and children are safe as they play. The highly effective partnerships developed with school teachers help staff to understand children's current interests and abilities. Staff recognise the importance of these relationships to fully promote continuity in children's care and learning. The provider follows a good recruitment and vetting procedure. This ensures staff are suitable to work with children. The provider and very effective manager work alongside the knowledgeable and well-qualified team of staff. Regular supervision, coaching and support is focused on helping staff to constantly review and enhance their skills and the outcomes for children. The partnerships developed with parents are friendly and professional. Parents say they receive well-written policies and procedures and written information about planned activities.

### Quality of teaching, learning and assessment is outstanding

Staff truly value children's ideas. They encourage children to explore their own curiosities and continue their learning from school. Children are consulted every day about what activities and resources they would like. These are linked to themes, such as wizards and magic. They show a particular interest in getting messy and experimenting with different materials. Children use their imaginations and creatively make magic wands and cloaks to wear. Staff share children's enthusiasm and vigour for learning as they play alongside them. Children become enthralled as they watch the changes made by pouring lemonade onto jelly sweets and then adding cleaning tablets. They confidently use language to anticipate what might happen next and to describe what they are seeing. Great excitement is had as balloons are placed over the erupting lemonade. Children watch with awe and amazement as they capture oxygen in the ever-expanding balloons.

### Personal development, behaviour and welfare are good

Children are happy and confident, and thoroughly enjoy their time spent at the club. The very strong and friendly relationships between staff and children show they all enjoy playing and chatting together. Children take pride in sharing their news and the certificates awarded to them at school for their achievements. Staff encourage children to take responsibility for small tasks and for keeping their environment safe. They develop their independence as they help themselves to a snack, serve others and clear away dishes once finished. Children take delight in playing outdoors and exploring the natural world. They consider the weather and what they may need to keep themselves dry, such as an umbrella. Children confidently engage with visitors to the club. They explain the rules set, such as being kind to others and not playing beyond the areas marked with cones when outside. Partnerships with local organisations help children to develop an understanding of different people in their own community. For example, children learn how to move their bodies in different ways when they are visited by a yoga teacher.

## Setting details

<b>Unique reference number</b>	EY233531
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	869981
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Philip John Brewer
<b>Date of previous inspection</b>	15 October 2009
<b>Telephone number</b>	07808170633

Kool Kids Club was registered in 2001. The club employs five members of staff, including the manager. Of these, three staff hold appropriate early years qualifications at level 3 and the manager has a level 5 qualification. The club opens from Monday to Friday during school term time and some school holidays. Sessions are from 2.45pm until 6pm. During school holidays, sessions are from 8am to 6pm.

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