

Bright Start Montessori Pre School

Crofton Oak Scout and Guide Hall, Crofton Road, Orpington, Kent, BR6 8JE



Inspection date

13 May 2016

Previous inspection date

10 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff use their inspirational teaching skills exceptionally well to challenge children's learning and to continually stimulate their curiosity to explore. Children display excellent motivation to engage in play and they thrive in the well-planned learning environment.
- Children have excellent opportunities to develop an awareness of leading healthy lifestyles. Staff inspire them extremely well to play and exercise in the fresh air. For example, they hide teddy bears in the woods and children are extremely excited and eager to go and find these.
- Young children develop close bonds with their key person and they settle exceptionally well into the setting. They display excellent levels of confidence, for example, during activities they select and use resources independently and confidently return resources to the shelves, ready for other children to use.
- Links with local schools and other settings are exemplary. Excellent communication and exchange of information with other providers help to support children exceptionally well as they move between settings, or when they transfer to school.
- Leaders and managers are extremely committed to achieving the highest standards of practice. They highly value the views of parents and children and develop exceptionally detailed self-evaluation plans to precisely and successfully target improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop further the already excellent monitoring processes to help identify groups of children's progress even more precisely.

Inspection activities

- The inspector observed children and their interactions with staff.
- The inspector took account of the views of parents and children.
- The inspector carried out a joint observation with the deputy manager.
- The inspector viewed a sample of documents including children's learning records.
- The inspector held discussions with the staff.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Leadership and management have made excellent progress since their previous inspection. For example, they have thorough processes in place to monitor the ongoing suitability of staff. Furthermore, they complete a safeguarding audit to help maintain highly rigorous procedures in relation to children's safety. Managers review staff performance highly effectively. For example, they identify staff training needs exceptionally well to help provide high quality learning experiences for children. For example, the special educational needs coordinator works exceptionally well with staff, parents and professionals to help them precisely meet individual children's learning needs. All children make rapid progress from their starting points. Monitoring processes are highly effective and identify gaps in individual children's learning, although they do not provide precise information about how different groups of children progress.

Quality of teaching, learning and assessment is outstanding

Staff question children exceptionally well to help promote their thinking skills and to help them build on what they already know. For example, when children see birds collecting twigs, staff ask them a series of questions to extend their learning and to help them think about the life cycle of birds. Staff introduce new words, such as 'nest', 'hatch' and 'fledgling', to help extend children's vocabulary further. Staff build on this even further by encouraging children to observe birds while out on their woodland walks. Children develop excellent early literacy and mathematical skills. For example, older children learn to identify the initial sounds in words and count how many syllables each word has.

Personal development, behaviour and welfare are outstanding

Children behave extremely well and develop positive relationships with each other. They help each other and work together, such as to transport a box of musical instruments. They develop an excellent understanding of the needs of others. For example, staff are extremely consistent at explaining to children why they need to do something, such as why they need to wait and take turns. Children learn to follow rules and have an excellent awareness of how to keep themselves safe.

Outcomes for children are outstanding

Children are motivated and independent learners. They display excellent creativity skills. For example, during a drama session, they imagine they are seals and they pretend to swim in the ocean. Children play the role of a doctor and use props, such as a toy stethoscope, to care for their baby dolls. Children with identified needs receive excellent additional support. For example, staff encourage children to choose activities to build even further on their learning and interests, such as getting an external dance teacher in to give children dance lessons. Children develop excellent skills for their future learning.

Setting details

Unique reference number	137278
Local authority	Bromley
Inspection number	1028488
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	81
Name of registered person	Michelle Lorraine Steadman
Registered person unique reference number	RP908759
Date of previous inspection	10 October 2013
Telephone number	01689 850904

Bright Start Montessori Pre-School registered in 1991. It is located in Orpington, in the London Borough of Bromley. The pre-school follows the Montessori approach to education. It opens five days a week, during school term times, from 9.25am until 4.30pm. The pre-school offers part-time sessions from 9.25am to 12.30pm or 1.30pm to 4.30pm, and the setting operates a lunch club. The pre-school receives funding to provide free early education for children aged two, three and four years. A team of 17 staff, including the manager, is employed at the pre-school; of these, 12 staff hold childcare qualifications between level 2 and level 4. The setting supports children who have special educational needs.

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