

Childminder Report

Inspection date

12 May 2016

Previous inspection date

16 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents and other local providers are exceptional. The childminder and her assistant work very effectively with them to provide a consistent approach to children's learning and development.
- Children develop an exemplary understanding of nature and the wider world. For instance, there are countless opportunities to explore and identify birds and insects. They benefit greatly from making bughouses and learning about the different birds and their environment. The childminder extends this very well by using books to strengthen children's understanding further.
- The childminder and her assistant use their excellent knowledge of the children to plan highly stimulating and motivating experiences that inspire and challenge learning.
- Activities meet children's individual needs highly effectively. Children make outstanding progress, including those who are learning English as an additional language.
- The childminder and her assistant are great role models. Children's behaviour is exemplary and they respond very well to the consistent guidance. Children are very respectful of others.
- Children have a very secure relationship with the childminder and her assistant. They are extremely confident and independent, showing great kindness and understanding for others. Children are very emotionally secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to compare quantities and objects, and recognise and create patterns, to extend their mathematical learning even further.

Inspection activities

- The inspector observed the children, childminder and assistant during play inside and outside.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled a range of paperwork, including risk assessments, policies and procedures, children's learning files and suitability documents.
- The inspector discussed the views of parents through conversation and letters of referral left for inspection purposes.
- The inspector discussed the provision with the childminder and the assistant at appropriate times during the inspection.

Inspector

Shirelle Norris

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder and her assistant have a very secure understanding of their roles and responsibilities to protect children from harm. Safeguarding is effective. They meticulously review their practice to identify strengths and quickly target areas to improve further. For example, they consistently adapt the ways they collect information from parents about children's skills. This enables them to constantly adapt activities and plans based on children's changing needs. The childminder and her assistant attend targeted training that effectively influences their practice. They share ideas and practice with other professionals, and make impressive efforts to stay up to date with changes. The childminder constantly tracks children's achievements. She works exceptionally well with parents to identify any gaps in children's learning and uses this to provide focused activities that very effectively challenge, engage and motivate children.

Quality of teaching, learning and assessment is outstanding

The childminder monitors different groups of children to ensure they all make excellent progress. She engages parents very well in their children's learning. For example, parents share photographs of learning experiences and activities from home. The childminder and her assistant are extremely skilled in extending children's learning. They support them very well to learn about shapes and sizes, and to count. However, the childminder and her assistant do not always extend this further, so children compare quantities and objects, and recognise and create patterns more often. The childminder takes children to local childcare groups and uses this opportunity very well to develop children's conversation and social skills.

Personal development, behaviour and welfare are outstanding

Children have limitless opportunities to be independent and take responsibility for small tasks throughout the day. The childminder and her assistant support them extremely well to think about potential hazards and dangers, enabling children to adapt their behaviour and be safe. The childminder and her assistant are extremely respectful. They listen very carefully when children are talking, showing a genuine interest, and welcome children's suggestions and ideas. Children develop exceptional emotional confidence.

Outcomes for children are outstanding

Children are exceptionally motivated and confident learners. They are extremely proud of their achievements and very keen to share their knowledge. For example, they excitedly and assertively talk about the bughouse they have made, sharing great detail about why and how. Children gain excellent skills that prepare them extremely well emotionally and educationally for future learning and school.

Setting details

Unique reference number	142325
Local authority	Somerset
Inspection number	1048723
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	10
Number of children on roll	15
Name of provider	
Date of previous inspection	16 September 2013
Telephone number	

The childminder registered in 1999 and lives in Wells, Somerset. She cares for children all year round and offers occasional overnight accommodation. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder employs one assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

