

Childminder Report

Inspection date

12 May 2016

Previous inspection date

31 January 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always promote children's understanding of eating healthily. For example, some meals and snacks that she provides are not nutritious. This is also a breach of the Childcare Register.
- The quality of teaching is variable. The childminder, at times, misses opportunities to challenge children as they play and to extend their learning. Children do not make the best possible progress in their learning and development.
- The childminder does not always encourage children to be independent. Children are not effectively supported to manage their personal care needs.
- The childminder does not make effective use of self-evaluation to identify areas of her practice that are weaker. She misses some opportunities to improve or develop her practice to help ensure good outcomes for children.

It has the following strengths

- The childminder knows the children well. They form strong bonds with the childminder, and clearly enjoy their time with her and each other. Children behave well for their age.
- The childminder makes effective use of risk assessments to keep children safe. She identifies and minimises hazards in the environment.
- The childminder has a range of resources to reflect the current interests of the children she cares for. Children are mostly interested and engaged as they play.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure the food and drink provided is healthy, balanced and meets children's dietary needs	12/05/2016
■ improve the quality of teaching to ensure that children are challenged and motivated to learn, and make consistently good progress in their learning.	12/07/2016

To further improve the quality of the early years provision the provider should:

- make better use of everyday routines and activities to develop children's independence and personal care skills
- use self-evaluation to identify areas for development to improve the quality of practice and outcomes for children.

Inspection activities

- The inspector observed the childminder and children as they played and spoke to them at appropriate times during the inspection.
- The inspector observed the childminder's quality of teaching and interactions with children.
- The inspector looked at suitability checks for the childminder and members of the household.
- The inspector sampled documentation, including the childminder's risk assessments, children's records and a selection of written policies.
- The inspector took note of written views from parents.

Inspector
Emma Dean

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not make effective use of self-evaluation to ensure she identifies any weaker areas of her practice. For example, the childminder does attend some training, but this is not used effectively to promote good teaching and outcomes for children. Safeguarding is effective. The childminder has a sound knowledge of child protection issues and knows what action to take if she has any concerns. She has built effective partnerships with parents and other early years settings that children attend. This helps to ensure consistency in children's care, learning and development.

Quality of teaching, learning and assessment requires improvement

The childminder does plan some activities that children enjoy but, at times, she does not teach children effectively. She does not always ensure children have sufficient challenge in their learning to make good progress. For example, as children plant seeds, the childminder talks about deep pots but she does not explain or show them what deep means. Children show interest in their environment. However, the childminder does not know when to extend their learning. For example, children remark on puddles drying up, but she does not encourage them to wonder why or how. The childminder makes and reviews regular assessments of children's progress, which she shares with other early years settings that children attend.

Personal development, behaviour and welfare require improvement

The childminder does not help children to understand the importance of eating healthy food to promote their health and welfare. For example, she provides children with sweets, biscuits and cakes. The childminder promotes children's physical development, for example, when they go to local parks. Children do not always learn to be independent in their personal care needs. For example, at times, they are not always encouraged to wash their own hands or put on their own shoes. The environment, indoors and outdoors, has sufficient resources and play equipment for children to make choices in their play. For instance, children enjoy being outdoors in the fresh air as they play. The childminder has a warm and friendly manner, and children are emotionally secure and confident in her care.

Outcomes for children require improvement

Children learn to play with others, share resources and take turns. They learn to respect each other and follow simple rules to encourage their positive behaviour and welfare. For example, the childminder encourages good manners and reminds children to sit down as they eat. Children learn to form letters and write their own names. However, they do not make the best possible progress in their learning and development, as there are weaknesses in the quality of the childminder's teaching.

Setting details

Unique reference number	120695
Local authority	Surrey
Inspection number	1048628
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	31 January 2013
Telephone number	

The childminder registered in 1996. She lives in Tongham, Surrey. The childminder provides care Monday to Friday, from 8am to 5pm, throughout the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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