

Little Barn Pre-school

Little Barn Nursery, Bluehouse Lane, Oxted, RH8 0AA



Inspection date

12 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school is led and managed well. For example, the manager is fully committed to reviewing and evaluating their practice and the setting to help continually improve the outcomes for children.
- Staff provide challenging activities and promote literacy and early mathematical skills for the older and most-able children. Staff extend children's vocabulary and show a genuine interest in what children have to say.
- The manager and staff work very closely with parents, other professionals and agencies. The manager and her staff team involve parents in children's learning and development and planning their next steps.
- Children benefit from strong attachments to staff. Children arrive confidently and separate from their parents well. Children's emotional well-being is good.
- Children behave well. They have a good understanding of what staff expect and treat their friends and staff with care and consideration.

It is not yet outstanding because:

- Staff do not consistently enable children to choose their own resources in their play, express their own preferences and show whether they need assistance. This does not always enable them to fully develop their interests and learning.
- Staff do not always enable children to extend their understanding of technology and how things work during their chosen play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for all children to be able to express their own preferences and interests, choose their own resources and say when they do or don't need help
- build on opportunities for children to discover how things work and learn about technology during their play.

Inspection activities

- The inspector observed children at play indoors and outside.
- The inspector examined a range of documentation, including suitable checks and children's records.
- The inspector and manager carried out a joint observation.
- The inspector spoke to parents to gather their views.

Inspector

Lynn Grinsted

Inspection findings

Effectiveness of the leadership and management is good

Staff continually refresh their safeguarding awareness and know what action to take should they have concerns about a child. Clear recruitment and vetting procedures help to check the suitability of staff. Safeguarding is effective. The manager involves staff and families in evaluating the pre-school and identifying actions for the future. For example, improving the outdoor space to make it accessible throughout the year and increasing activities to meet the needs of all children. Systems for supervision and monitoring of staff practice help the manager quickly identify areas for improvement. Staff attend training courses regularly to help refresh their skills in meeting children's needs. They maximise the impact of any training, for example, by putting learning into practice.

Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments carefully. They use this information to constantly build on children's interests and learning styles. Staff plan for children's next steps in learning and involve parents in this on a daily basis. Staff use effective questions to help challenge children's thinking. For example, they give children time to process questions before answering, so they can solve problems for themselves and build on their language skills. Children develop good mathematical skills as they work together, for example, weighing beans and pasta and making comparisons.

Personal development, behaviour and welfare are good

Staff provide a good learning environment with well-chosen and thoughtfully organised resources. Children are motivated and confident to explore and learn. Children behave well and develop a good understanding of what is expected of them. They are polite and considerate, and show respect to each other. Staff provide healthy snacks and children benefit from regular physical exercise and outdoor activities. For example, children climb large and challenging apparatus during outings to the park, sports day races and daily access to the garden. Staff help children gain in self-confidence and independence. For example, children select cups, bowls and fruit at snack time and manage coats and boots for outdoor play. They learn about people and communities and participate in a good range of activities relating to festivals about other cultures and beliefs.

Outcomes for children are good

All children make good progress from their starting points. Children are enthusiastic learners who develop a good range of skills for their next stage of learning. Children cooperate, share a wide range of resources and play together in shared games. They have strong physical, communication and independence skills and behave extremely well towards adults and children. Children acquire good skills for their future learning.

Setting details

Unique reference number	EY479015
Local authority	Surrey
Inspection number	981200
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	33
Name of provider	Nicola Perry
Date of previous inspection	Not applicable
Telephone number	07920 425117

Little Barn Pre-school registered in 2014. The pre-school is open during term time from 9am to 3pm, Monday to Friday. The pre-school receives funding for free early education for children aged two, three and four years. There are five staff, four of whom have appropriate qualifications, including one early years teacher.

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